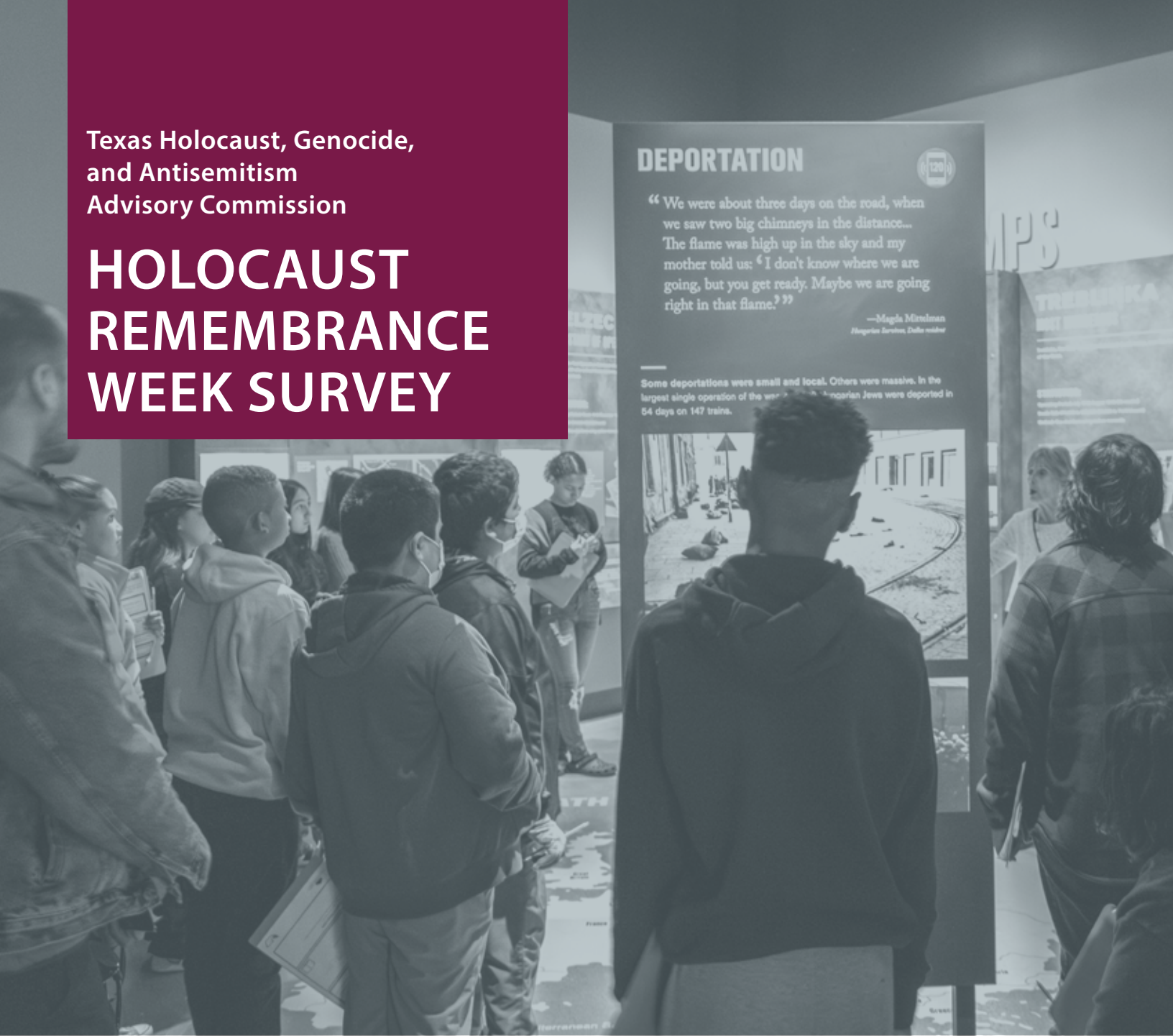


Texas Holocaust, Genocide,  
and Antisemitism  
Advisory Commission

# HOLOCAUST REMEMBRANCE WEEK SURVEY



**TEXAS  
HISTORICAL  
COMMISSION**   
REAL PLACES TELLING REAL STORIES

**PREPARED FOR THE 2025 LEGISLATURE  
DECEMBER 2024**

**SUBMITTED TO:**

Gov. Greg Abbott  
Lt. Gov. Dan Patrick  
House Speaker Dade Phelan  
Members of the Texas Legislature

# RUCTION OF WAR

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Student learns about WWII at the Dallas Holocaust and Human Rights Museum.  
Photo by: Kim Leeson

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# Letter From THGAAC Leadership

December 1, 2024

Dear Gov. Abbott, Lt. Gov. Patrick, and Speaker Phelan,

Raising awareness about the Holocaust is core to our mission at the Texas Holocaust, Genocide, and Antisemitism Advisory Commission (THGAAC).

The Legislature established Holocaust Remembrance Week (HRW) in 2019 out of the recognition that Texas students must know about the genocide of the Jewish people less than a century ago and be able to apply those lessons of history to fight bigotry and intolerance today.

Recent events have reaffirmed the importance of THGAAC's work.

The October 7 slaughter and kidnapping of Israeli civilians by Hamas was the deadliest day for the Jewish people since the Holocaust. It unleashed a wave of global antisemitism, frequently tied to disdain for Israel, which required a bold response from state leaders.

We would like to commend Gov. Abbott, who has taken significant action to reinforce Texas' commitment to protect its Jewish residents and support for Israel by awarding more than \$19 million through his Public Safety Office for security enhancement projects to houses of worship, such as synagogues, and banning all state agencies from engaging in business or investments with companies that boycott Israel.

We would also like to commend the Legislature for passing respective resolutions, House Resolution 10 and Senate Resolution 2, last fall to reaffirm their support for Israel and its right to self-defense. Texas has spoken loudly with a unified voice to stand with the Jewish community and Israel.

When the 88th Legislature directed us to conduct a statewide survey of K-12 educators about HRW, we immediately understood the potential impact. We were eager to learn about their experiences and understand how the State of Texas can make the annual K-12 educational week even more effective.

The findings were informative. They showed that passionate educators bring powerful lessons about the Holocaust to their classrooms each January (and throughout the year), while others are unaware of HRW but say they are open to engaging.

As you will read in this report, these results reveal opportunities to expand awareness and participation. The results informed a series of recommendations — from increasing direct outreach to schools before HRW to funding new grants that will support educational programs.

THGAAC stands ready to support and advise you as you review these results and assess our recommendations. We are committed to raising awareness and fighting hate in all forms and understand the role of Holocaust Remembrance Week in those efforts.

Respectfully submitted,



Kenneth E. Goldberg, Chair



Joy Nathan, Executive Director



Sandra Hagee Parker, Vice Chair

Texas Holocaust, Genocide, and Antisemitism Advisory Commission



## OVERVIEW

In 2019, the 86th Texas Legislature passed Senate Bill 1828, sponsored by Sen. José Menéndez and Rep. Richard Raymond. It established Holocaust Remembrance Week (HRW) in Texas public schools and set out requirements for all K-12 public schools to recognize the week. This legislation was an important step in ensuring that future generations understand world history and the impacts of intolerance.

Since its inception in 2021, the Texas Holocaust, Genocide, and Antisemitism Advisory Commission (THGAAC) has offered resources to assist school districts in participating in HRW and provided opportunities for feedback. However, HRW has never been formally evaluated to understand its impact, opportunities for improvements, and how THGAAC can increase statewide awareness and participation.

**During the 88th Texas legislative session in 2023, Gov. Greg Abbott signed House Bill 3466 into law. It mandated a statewide survey of educators to understand awareness of and participation in Holocaust Remembrance Week.**

In January-February 2024, THGAAC, with the assistance of the Texas Education Agency (TEA), conducted this survey of superintendents, principals, teachers, and other public school educators to determine how Holocaust Remembrance Week instruction is being implemented.

The survey sought to review the awareness and impact and identify potential areas for improvements by collecting information from at least half of the campuses in a surveyed school district, as mandated by the law.

It asked educators and administrators about the extent of their participation in Holocaust Remembrance Week and their familiarity with the available materials and resources. Respondents were also asked to identify additional materials or resources that would help support instruction, including professional development for educators, lesson plans, or other classroom resources.

This report to the Texas Legislature reviews the survey's findings and presents a series of recommendations that THGAAC has developed to inform long-term educational efforts and policy initiatives.

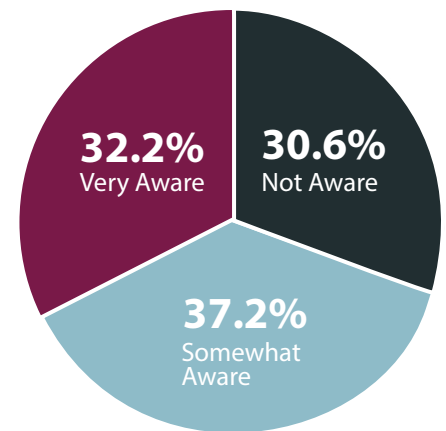
Students learn about the history of the Holocaust at the Dallas Holocaust and Human Rights Museum.  
Photo by: Kim Leeson

## Methodology and Participation

- The month-long survey was open from Jan. 29 to Feb. 29, 2024. A total of 947 school districts participated, resulting in 5,039 responses from 4,644 schools.
- These responses represent 51% of K-12 campuses statewide. Some schools responded multiple times, resulting in more responses than schools represented.
- The most respondents came from schools in cities (37.9%) and suburbs (27.9%), followed by rural areas (22.6%) and towns (11.6%).
- Principals and assistant principals constituted 88.2% of respondents.
- Survey questions and more detailed information about participation can be found in the [“Methodology”](#) section near the end of this report.

## Key Findings Around Awareness and Participation

- 32.2% of respondents indicated they were “very aware” of HRW, while more than one-third of respondents (37.2%) said they were “somewhat aware,” and the remaining respondents indicated they were “not aware” (30.6%).
- Statewide, nearly a quarter of campuses (23.5%) indicated they do not participate in HRW at all. Thirty percent or more of respondents in the Edinburg, Waco, and Houston Education Service Centers (ESCs) reported not participating in HRW.
- Campuses in suburban areas demonstrated the highest levels of awareness, with nearly half of respondents (47%) indicating being “very aware” of HRW.
- Campuses in towns exhibited the lowest awareness levels, with 38.1% of respondents answering they were “not aware” of HRW.
- Assistant superintendents demonstrated the highest levels of awareness, with 63.8% saying they were “very aware” of HRW, though they represented a very small percentage (1.6%) of all respondents.
- Principals and assistant principals, representing the vast majority of respondents by role, displayed a mixed awareness level, with approximately one-third each indicating being “very aware” (30.8%), “somewhat aware” (37.6%), and “not aware” (31.6%) of HRW.



*32.2% of respondents indicated they were “very aware” of HRW, while more than one-third of respondents (37.2%) said they were “somewhat aware,” and the remaining respondents indicated they were “not aware” (30.6%).*

## Key Findings on Available and Needed Resources

The survey revealed varying levels of awareness regarding HRW materials and resources, particularly those created by THGAAC and available on the Commission’s website, as well as materials from Holocaust museums in Texas and elsewhere.

- Overall, about one-fifth (21.7%) of respondents expressed being “very aware” of these materials, with a larger proportion indicating being “not aware” (43.3%).
- Among education professionals surveyed, assistant superintendents showed the highest awareness of HRW materials (57.5%), while superintendents had the highest percentage of being unaware (49.3%).
- 44.3% of principals/assistant principals were “not aware” of the HRW materials and resources.
- Suburban campuses demonstrated the highest percentage of being “very aware” of HRW materials and resources (31.9%).
- In contrast, campuses in towns (51.3%) and rural areas (49.5%) exhibited higher proportions of being “not aware” of available resources.
- Approximately 3 in 4 respondents indicated that HRW lesson plans (71.8%) and audio/visual resources (77.9%) would be “very” or “extremely useful.”
- Respondents indicated that professional development (44.3%) and classroom speakers (54.9%) would be “very” or “extremely useful.”

## Key Themes From Open-Ended Responses and Follow-Up Interviews

Survey respondents provided valuable insights through open-ended questions, revealing a strong consensus among campuses for increased awareness and reminders leading up to HRW.

- Campuses indicated a need for proactive reminders from the state or their districts in the months preceding HRW.
- Typical HRW instruction encompasses visits to Holocaust museums, assigned readings, frequently Anne Frank’s *The Diary of a Young Girl* and Elie Wiesel’s *Night*, guest speaker presentations, recorded testimonials, and similar engagements.
- Many educators are concerned about the appropriateness of content for younger students, and the need to align HRW initiatives and Texas Essential Knowledge and Skills (TEKS) standards.
- Moving forward, campuses have requested more age-appropriate resources specifically tailored for K-5 students, ready-to-use educational materials, proactive communication templates for parents, and curriculum organization based on grade levels.

As lawmakers review the data and feedback cited in this study, they can assess the accompanying recommendations to increase awareness, expand resources, better support educators, and improve Holocaust education for Texas students.



*Campuses indicated a need for proactive reminders from the state or their districts in the months preceding HRW.*

# RECOMMENDATIONS


## To be Implemented by THGAAC

**Advance outreach:** Increase direct outreach to K-12 principals and assistant principals about Holocaust Remembrance Week and provide links to resources, lesson plans, and classroom ideas. This should be done as part of a communications plan executed by THGAAC in collaboration with TEA and the Educational Service Centers (ESCs), which could include specific elements such as reminding districts about HRW at least twice in the six weeks before the event.

- **K-5 Instruction:** As part of this advance outreach, clarify that K-5 instruction should be broad and foundational to prepare students to learn about the Holocaust as they get older. Lessons should include understanding Jewish identity, fighting prejudice, bullying, and recognizing hate.
- **Timing Beyond HRW:** As part of this advance outreach, remind educators they also have flexibility to extend Holocaust-related lessons throughout the year, so they better align with existing curricula. For example, schools could incorporate Holocaust-related lessons into Social Studies units related to World War II or assign *Night* or other books in English Language Arts and Reading units at other times of the year and include these efforts in the yearly reports that are being recommended.

**TEKS alignment:** Advise State Board of Education and its forthcoming TEKS review committees on updating requirements in Social Studies, English Language Arts and Reading, and other subject areas to include standards specifically related to Holocaust Remembrance Week in multiple grades and disciplines.

**ESC Engagement:** Formalize relationships between the state's four Holocaust museums, 20 ESCs, and THGAAC to break down silos and establish channels for the museums' resources and expertise to reach more classrooms. TEA and THGAAC have already begun to formalizing these relationships.

A photograph of a young woman with long dark hair, wearing a dark hoodie and jeans, standing in a museum. She is looking at a large informational panel on a wall. The panel has the word 'CENTRAL' at the top and 'THERESIE' below it. There is a quote on the panel: "No, no, my God". Below the quote is a paragraph of text and a small photograph of a group of people. The student is holding a yellow pencil and a white notepad.

Students learn about life in the Jewish ghetto at Dallas Holocaust and Human Rights Museum.  
Photo by: Kim Leeson

**Online resources:** Organize THGAAC’s online resources more effectively by age group, school level, type, and theme so they are easier and more intuitive for classroom teachers to use.

**Parental engagement:** Develop templates for educators to communicate directly with parents about their children’s Holocaust-related classroom lessons and how to discuss and reinforce them at home.

**Follow-up survey:** Conduct a similar survey by 2027 once some of THGAAC’s recommendations have been approved and implemented to determine if statewide awareness and participation have increased.

## Legislative Recommendations

Allocate funding so THGAAC can provide grants to museums and other partners to:

- **Develop optional, age-appropriate lesson plans** for teachers who may not have subject matter expertise. These can be developed by THGAAC, TEA, or a museum partner.
- **Sponsor student field trips** to the state’s four Holocaust museums, potentially through grants to schools or museums. Give priority to schools in cities, towns, and rural districts where overall awareness is lower than in suburban districts.
- **Train the educators who manage professional development** and teacher training in specific districts. This would supplement the professional development already offered directly to teachers and would be done with THGAAC oversight.
- **Catalog and expand audiovisual** and digital classroom resources, many of which are already maintained by Holocaust museums.
- **Develop bilingual curricula** to meet the needs of more Texas students both on the THGAAC website and in collaboration with museums.



Dr. Steven Rosenblatt, the son of a Holocaust survivor, spoke at the Young Women’s Leadership Academy during an HRW event.

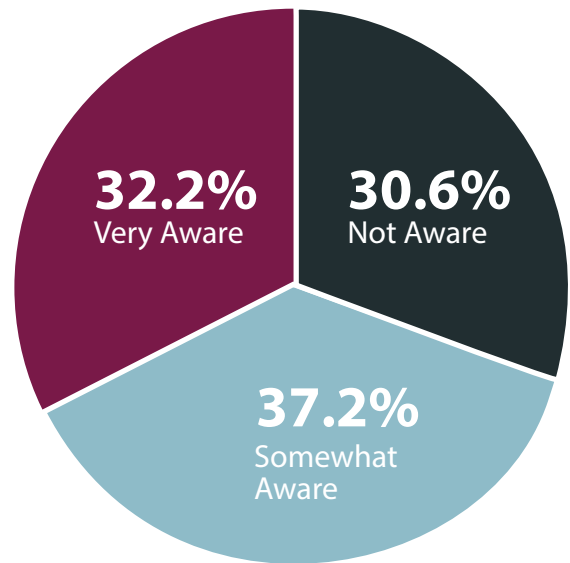


# Awareness of Holocaust Remembrance Week

**Survey question: Before you were recently contacted about this survey, were you aware of the existence of Holocaust Remembrance Week?**

Overall, respondents were split almost evenly between the three response options: not aware, somewhat aware, and very aware. Awareness was highest among suburban districts and among assistant superintendents who responded. Awareness levels were relatively similar across high schools, middle schools, and elementary schools.

Through both open-ended responses and follow-up interviews, educators indicated that the State of Texas and individual districts should more actively reach out to districts with reminders, resources, and specific HRW requirements in the weeks leading up to Holocaust Remembrance Week. Many reiterated that they did not know about HRW until they received the survey but pledged to recognize HRW next year.

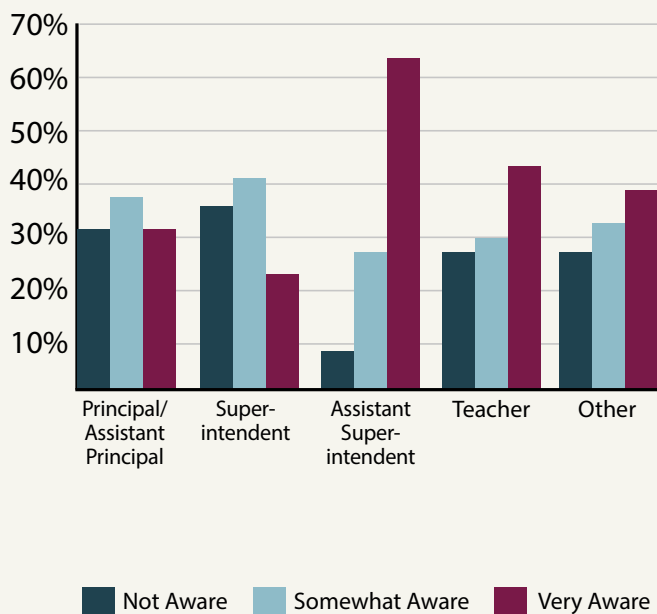


*“While I knew about Holocaust Remembrance Week outside of Texas academics, my school did not inform me in any way about the requirements needed to be fulfilled by a teacher. I was not given a time frame for lessons, lesson materials, or lesson plans.”*

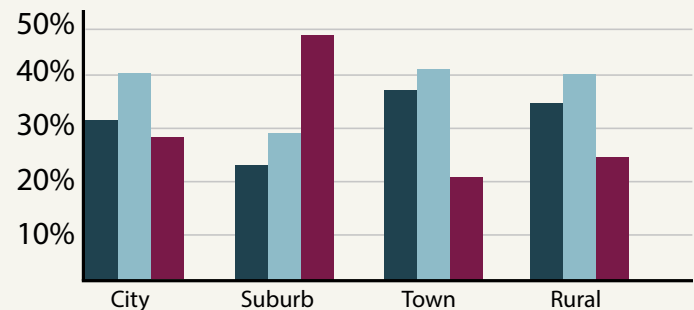
*- Region 1 K-12 School Teacher (City)*

## Awareness of HRW:

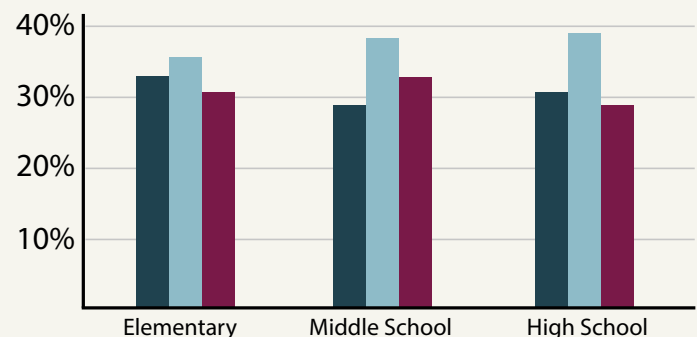
### by Role



### by Community Type



### by School Type





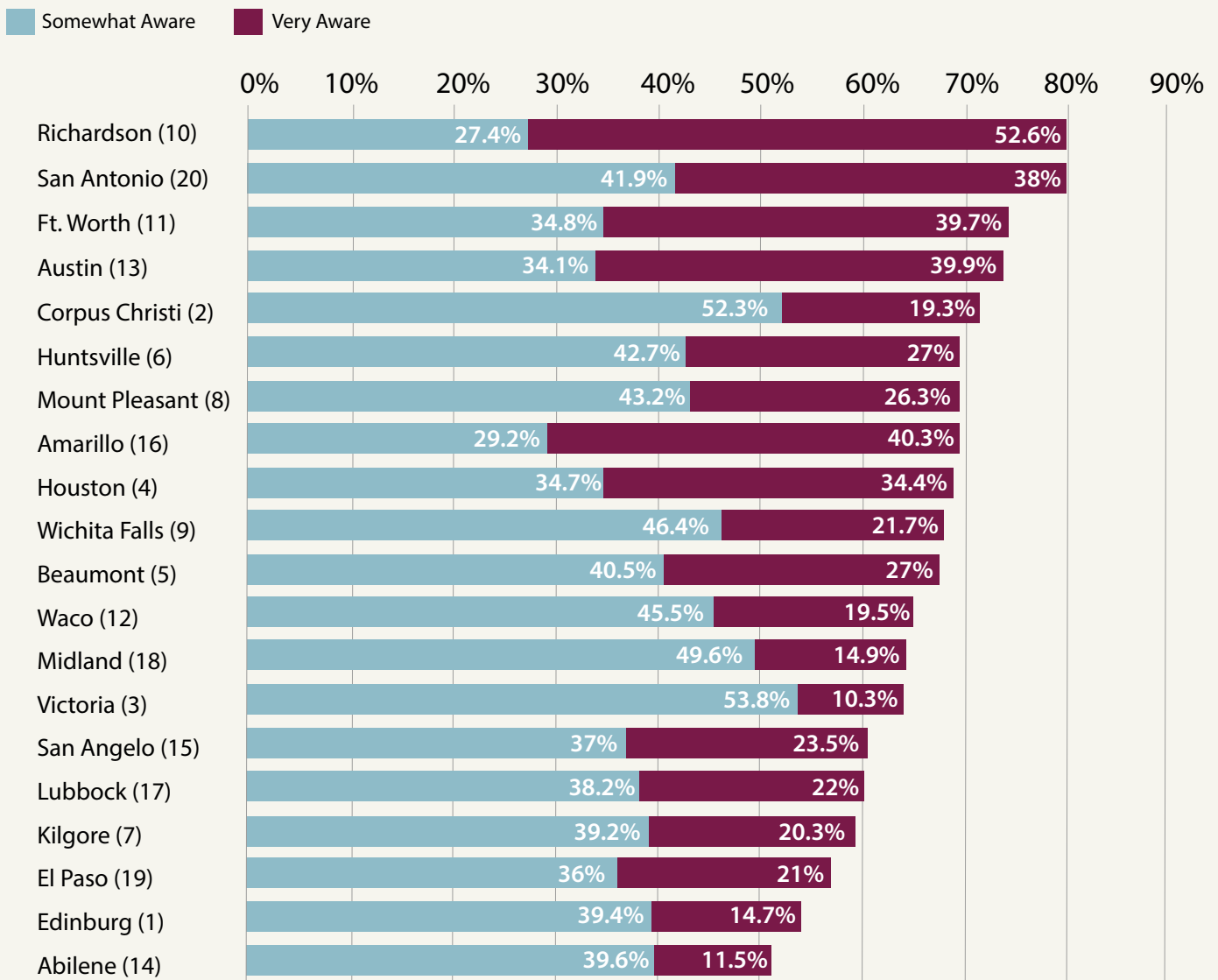
El Paso Holocaust Museum group studies Holocaust education in Summer 2023.  
Photo by: Lauryn Brandon-Bustamante

*“We do lots to promote Black History Month, Hispanic Heritage Month, etc. I am embarrassed that I did not know this was coming up and I missed it. It was a huge disservice to my school community, which may include Jewish families.”*

*- Region 17 Middle School Principal/  
Assistant Principal (City)*

### Awareness of HRW by ESC\*

ESCs ranked in order by awareness (somewhat aware and very aware)



\*Numbers in parentheses are ESC region numbers.

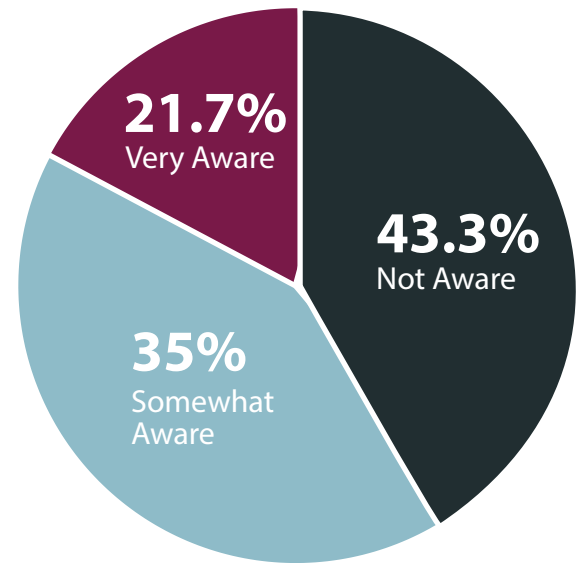
# Awareness of Available Resources

**Survey question: Are you aware of the Holocaust Remembrance Week materials and resources created by the Texas Holocaust, Genocide, and Antisemitism Advisory Commission and other institutions and available on the Commission website (<https://thgaac.texas.gov/>)?**

Nearly 4 in 10 educators who responded to the survey said they were completely unaware of the materials and resources offered by THGAAC, the state’s Holocaust museums, and other institutions. Awareness was highest in suburban districts and among assistant superintendents. Awareness of available resources was similar across elementary, middle, and high schools.

About 1,825 of the 5,039 respondents indicated they had used one or more of the specific resources highlighted in the survey, with 837 utilizing THGAAC web resources — more than any other option. Nearly 900 respondents said they had used other resources beyond those highlighted in the survey questions.

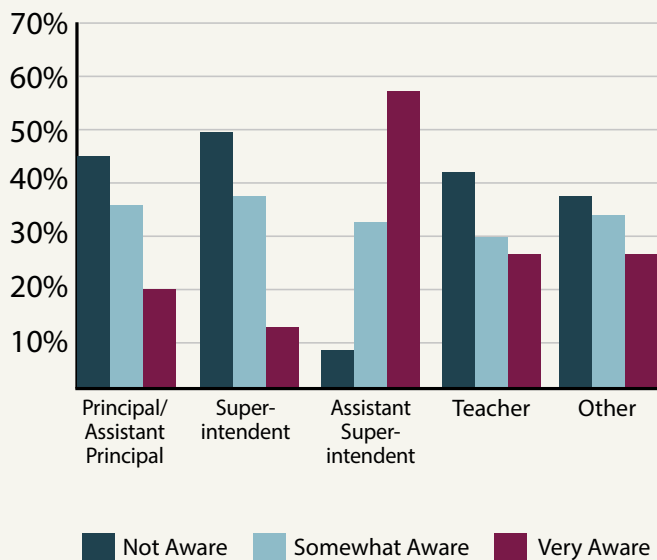
In their open-ended responses, educators highlighted several specific approaches, including museum visits, assigned readings including Anne Frank’s *The Diary of a Young Girl* and *Night*, guest speakers, recorded testimonials, and activities designed around “The Butterfly” poem.



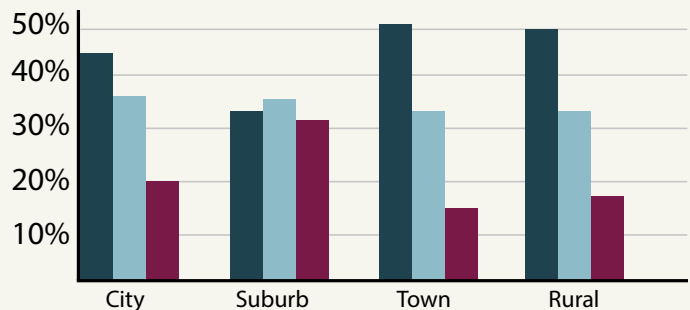
*“I was worried when I first learned we would be participating in Holocaust Remembrance Week because of the young age of our students. However, the materials provided were the perfect way to honor those who perished in the Holocaust.”*  
 - Region 6 Elementary School Teacher (City)

## Awareness of resources from THGAAC and others:

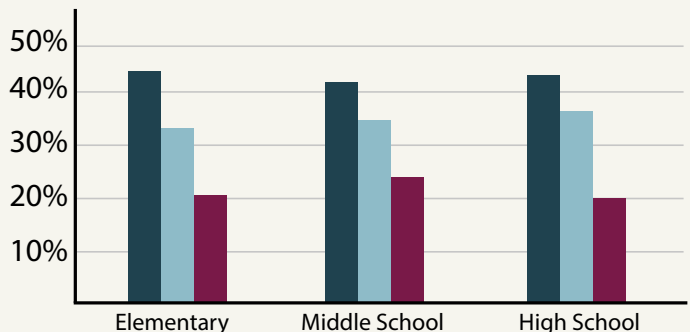
### by Role



### by Community Type

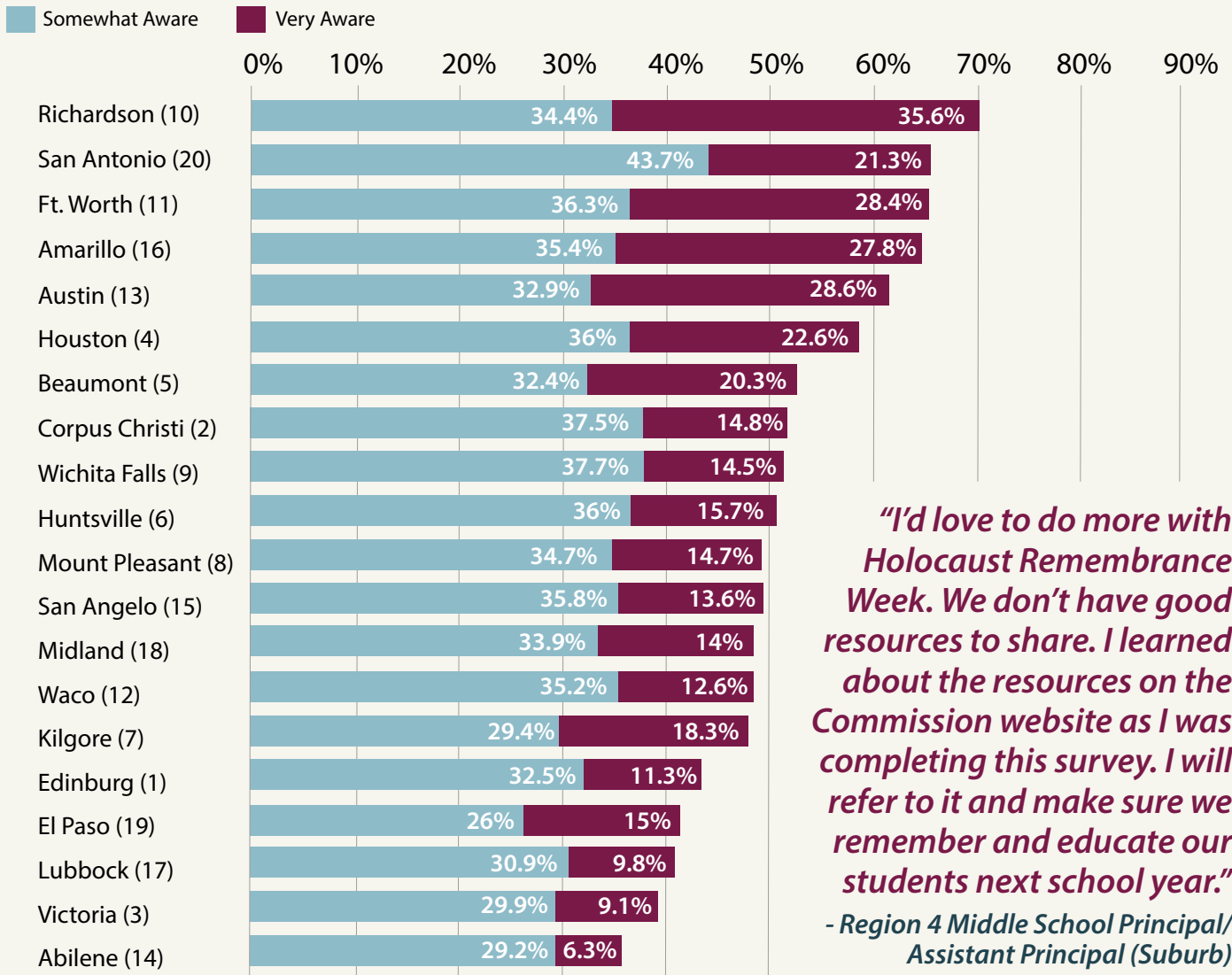


### by School Type

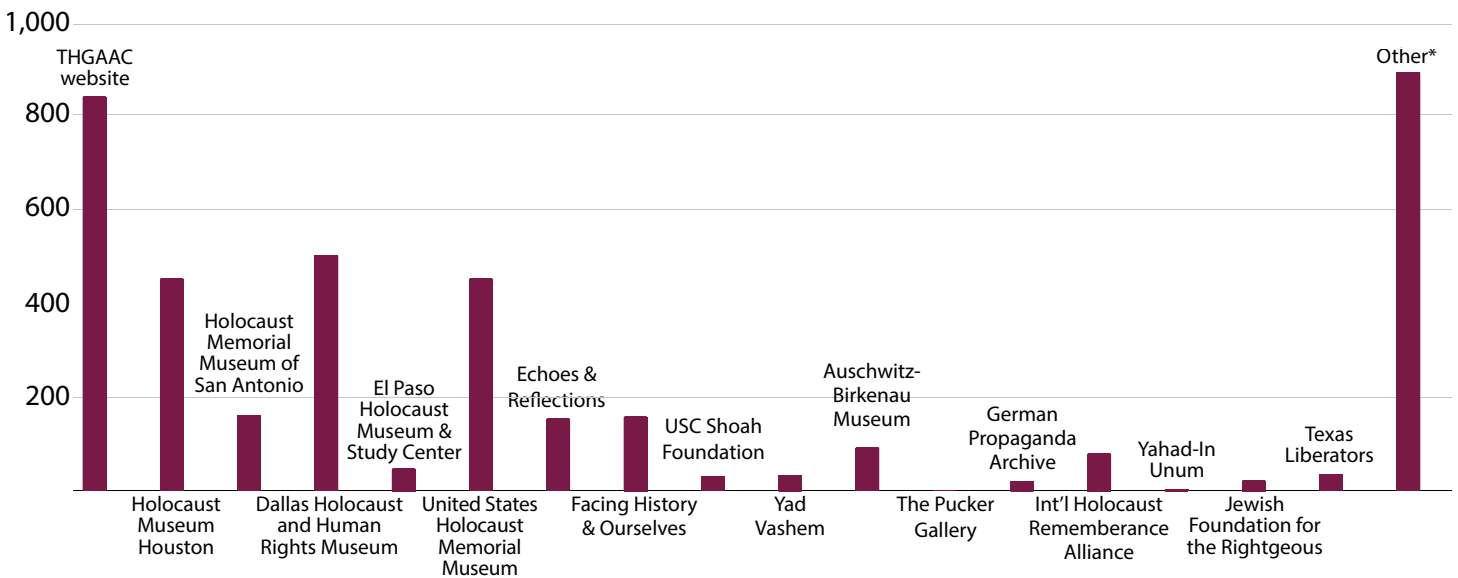


## Awareness of Resources by ESC

ESCs ranked in order by awareness (somewhat aware and very aware)



## Number of Respondents Utilizing Specific Resource



\*"Other" category included: District created curricula, online resources (e.g. Brainpop, PBS, History Channel), and textbooks.

# Extent of Participation

## Survey question: To what extent does your district or campus participate in Holocaust Remembrance Week?

Survey respondents were asked to indicate on a sliding scale (0=Not at all, 5=Somewhat, 10=Quite a bit) the extent that their district or campus participates in Holocaust Remembrance Week.

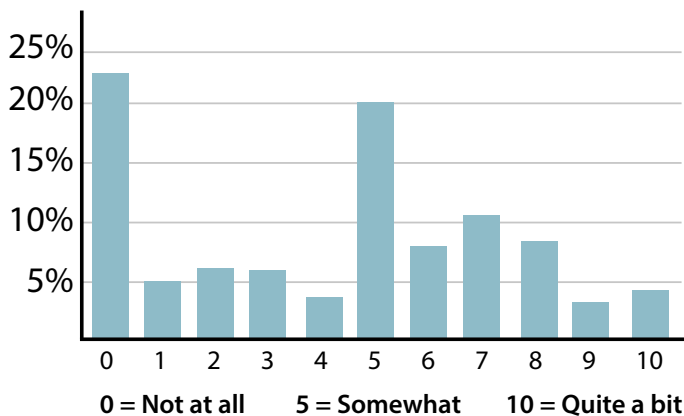
Nearly a quarter of respondents said their schools do not participate at all. Of those that do participate, one-fifth of respondents ranked their level of participation at a 5. About one-quarter of respondents ranked their participation at a 7 or above. Average participation level across all surveys was 4.2.

Participation was highest among suburban schools and at middle schools; average levels of participation among ESCs ranged from 3.1 to 5.3.

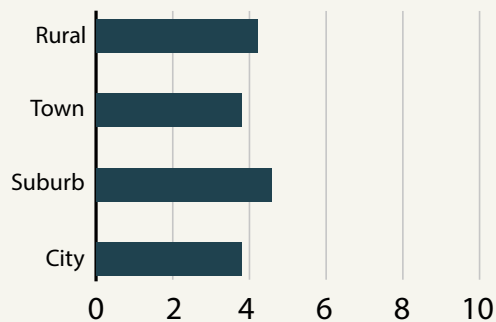
*“I believe that Holocaust Remembrance Week would be a great way to allow our students to better understand our history on this matter. My hope would be that our students strengthen their compassion and unity for one another.”*

- Region 1, Elementary School Principal/  
Assistant Principal (City)

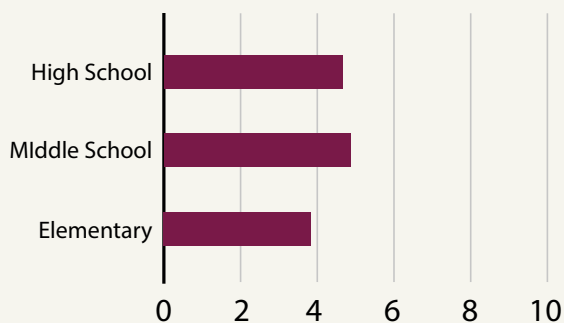
### Overall Extent of HRW Participation



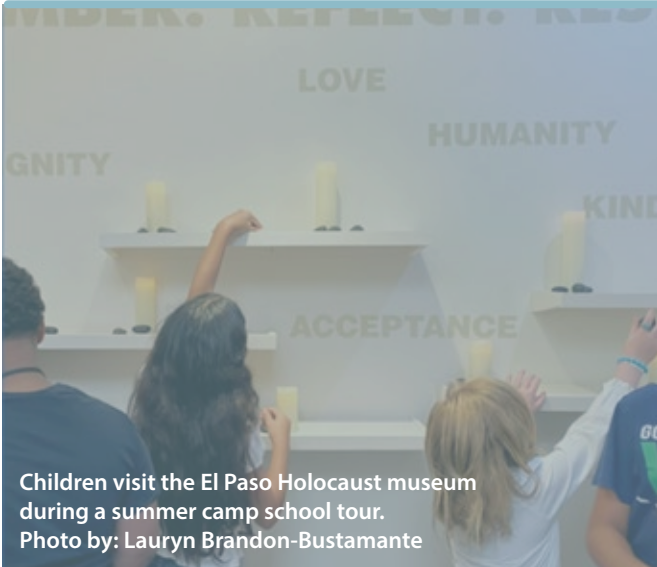
### Average Extent of Participation by Community Type



### by School Type



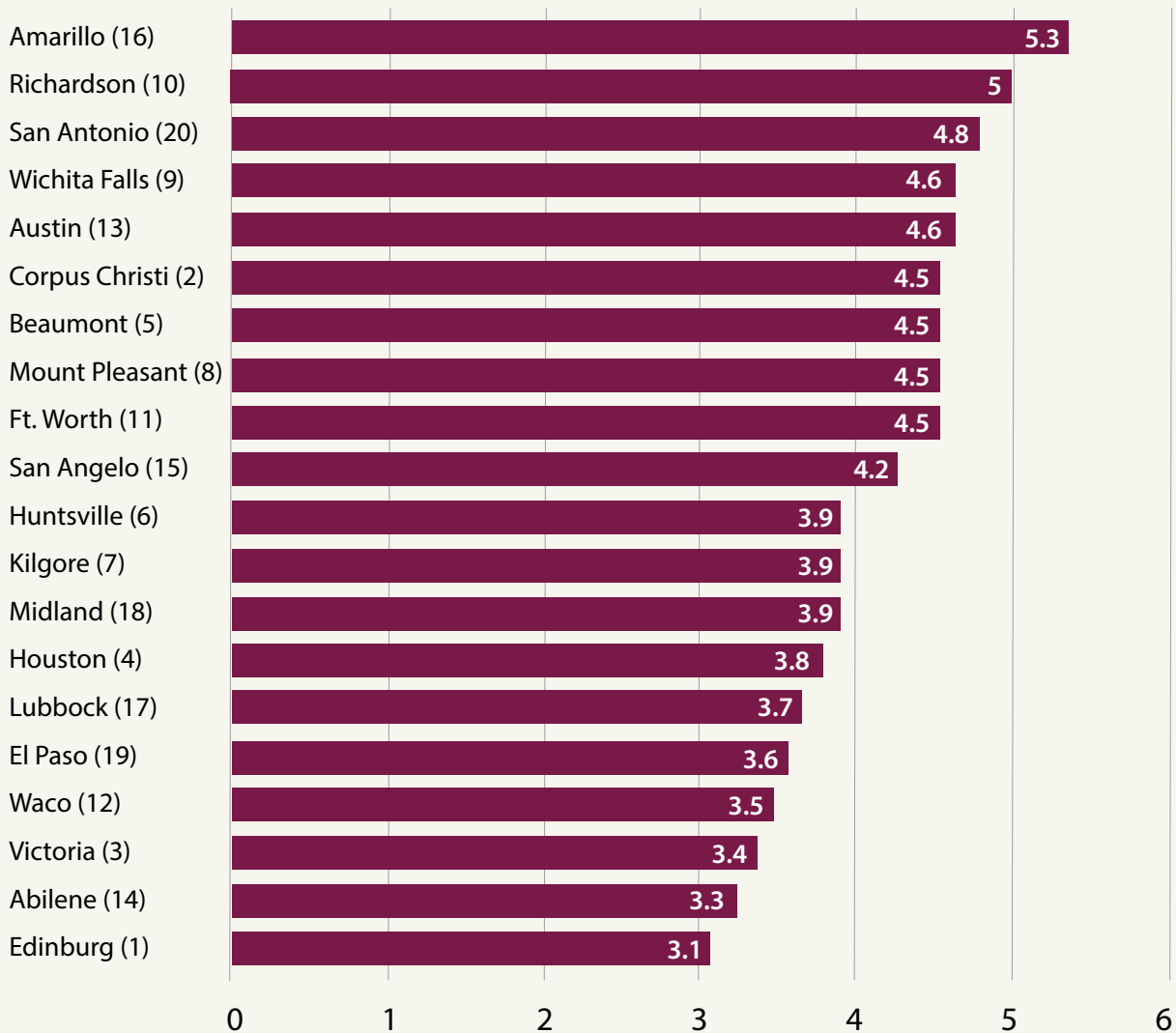
Warren and Spector/Warren Fellows at Samuel Bak Gallery and Learning Center.



*“By incorporating various remembrance week activities into lessons, our school was able to advance the call of inspiring a sense of responsibility to recognize and uphold human value within our students.”*

— *Region 4, Elementary School Principal/Assistant Principal (Suburb)*

### Average Extent of Participation by ESC



# Resources Needed

**Survey question: How useful for your district or campus would the following materials or resources be to support Holocaust Remembrance Week instruction?**

About three-quarters of educators said it would be “very useful” or “extremely useful” to have access to additional lesson plans or audio/visual materials that support Holocaust Remembrance Week. Respondents were open to — but less enthusiastic about — additional professional development or additional classroom speakers.

Open-ended responses from the survey indicated a desire for:

- Age-appropriate resources, especially for K-5.
- Information on best practices for HRW instruction.
- Videos and other A/V materials.
- Parent communication letters AND info sheets.
- Lesson plans, organized by age level.
- Ready-to-use classroom materials.

THGAAC’s Dr. J.E. Wolfson spoke at a school in Edinburg for 2024 Holocaust Remembrance Week.



*“It can be challenging to address this topic with very young children. I would like to see some resources available to help us address the mandate with materials that are appropriate for young children.”*

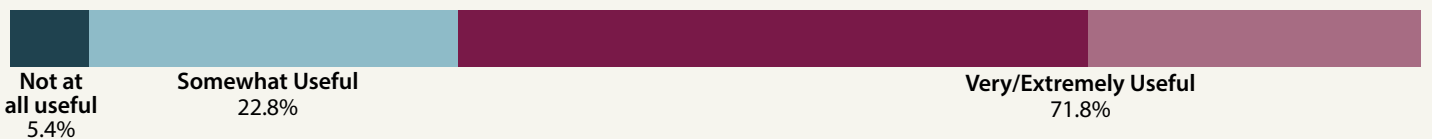
*- Region 12 Elementary School Principal/  
Assistant Principal (Town)*

## Usefulness of Additional Resources

### Audio Visual Materials



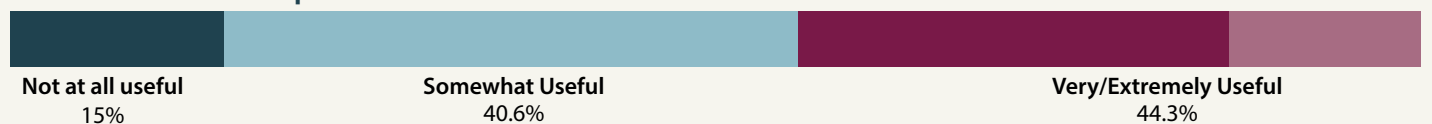
### Lesson Plans



### Speakers



### Professional Development\*

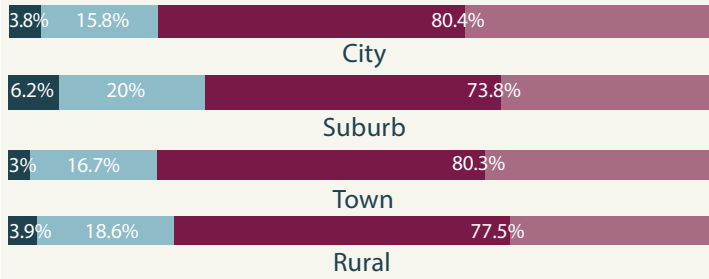


\*Due to rounding, total may not equal 100%.

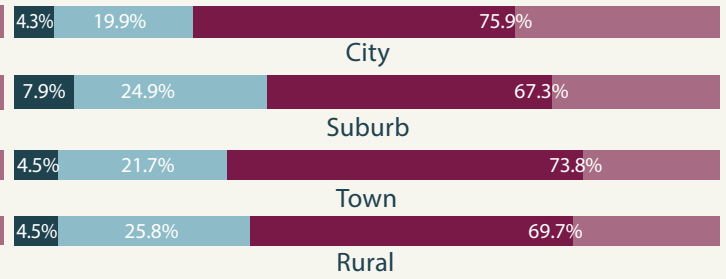
## Breakdown by Community Type

Not at all useful
  Somewhat useful
  Very useful
  Extremely useful

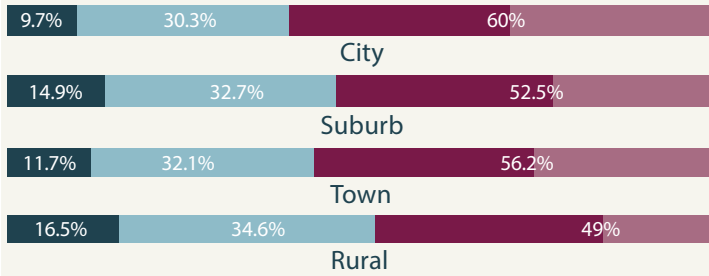
### AV Materials



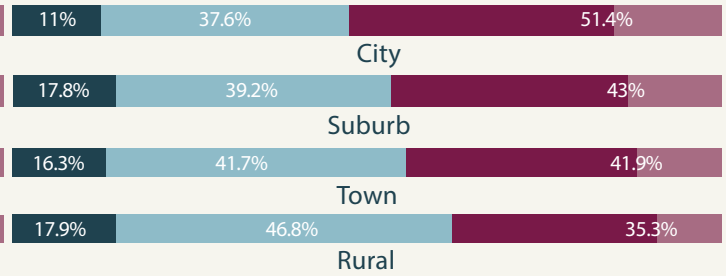
### Lesson Plans



### Speakers



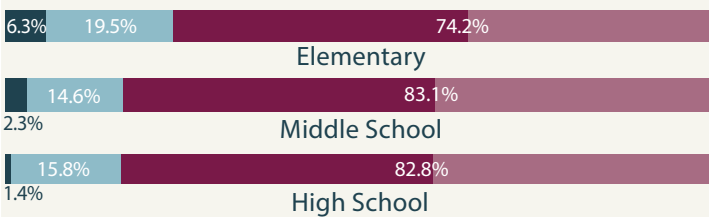
### Professional Development



***"It is important to honor and recognize Holocaust Remembrance Week. We need materials for all grade levels as well as resources. Our current Social Studies adoption does not cover it."***  
 - Region 19 Elementary School Principal/Assistant Principal (City)

## Breakdown School Type

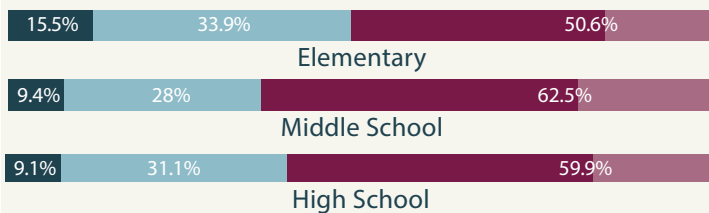
### AV Materials



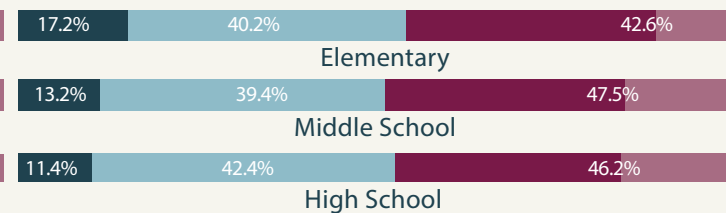
### Lesson Plans



### Speakers



### Professional Development



***"It would be great to have lesson plans or multimedia materials to support Holocaust Education Week."***  
 - Region 9 High School Principal/Assistant Principal (Town)



# Other Takeaways

*“We had concerns on making the lessons age appropriate for the elementary setting of Prek-5th grade. The daily announcements we used from the Dallas Holocaust and Human Rights Museum were very helpful.”*

*- Region 6 Elementary School Principal/  
Assistant Principal (Rural)*

*“It would be better if the week were later in the spring to coincide with the U.S. history curriculum.”*

*- Region 8 High School Principal/Assistant  
Principal (Rural)*

*“The challenge is that social studies teachers are overwhelmed by the number of TEKS that they are responsible for, and it is difficult to carve out additional time. Holocaust Remembrance Week doesn’t align to all of the TEKS across grade levels, and it does not align to many of our social studies’ scope and sequence so it is not a natural fit.”*

*- Region 11 Assistant Superintendent (Rural)*

*“Something that seemed to make a difference was hands-on replica artifacts. We created replica yellow stars, striped cloth to represent concentration camp uniforms, and had fake gold teeth represent gold removed from victims’ mouths. These paired with videos about the items was powerful. Also, having a student response gallery walk was important to student understanding, as well. Trying to find a balance between showing students the true horrors of the holocaust without being too gruesome was a challenge.”*

*- Region 20 Middle School Teacher (Rural)*

The Holocaust Remembrance Week survey included a series of open-ended questions through which respondents could share feedback, concerns, and ideas. Responses were categorized into themes that include:

## AGE-APPROPRIATE LESSONS

Some respondents were concerned that HRW content may be too sensitive or difficult for elementary school students and should not occur.

Others felt that a focus on teaching kindness, anti-bullying, and being an upstander was a better way to address issues related to the Holocaust and requested assistance finding age-appropriate instruction materials and resources.

Follow-up interviews with educators at Texas’ Holocaust museums indicated that best practices place more emphasis at that age on areas such as kindness or anti-bullying, with a focus on teaching about Jewish identity so school children’s introduction to Jews and Judaism is not about the efforts to annihilate them.

## TEKS ALIGNMENT

Teaching all required content for the state’s Texas Essential Knowledge and Skills (TEKS) is already a challenge. Requiring additional content that is not in the TEKS is difficult. In social studies classes where TEKS related to the Holocaust are included, the timing of Holocaust Remembrance Week does not align with the units. Some respondents suggested incorporating HRW instruction and activities into the TEKS for more effective implementation.

Several respondents also said it is hard to find “extra time” for non-TEKS lessons that are more closely aligned with social studies as opposed to math or science.

## ADDITIONAL FEEDBACK

Some respondents said they are trying to understand how Holocaust Remembrance Week can or should align with other lessons they teach or the Israel-Hamas war that was underway during the survey.

Educators also said they would like:

- Assistance in developing communications and letters to share with parents.
- More specific lesson plans that are better organized by age level.
- Broader support from the state for K-12 education.

# Methodology

The 11-item survey was created by THGAAC staff members and partners with input from the Texas Education Agency (TEA). TEA staffers built the survey in Qualtrics and distributed via email to Texas school principals. TEA sent several communications to Texas principals and superintendents, encouraging participation.

**5,039 survey responses were received, representing 4,644 schools and 947 school districts.**

## Survey Response Rate

Number of Schools <sup>1</sup>	Schools with a Completed Survey	Response Rate
9,000	4,644	51.6%

The response rate was calculated based on the number of schools that were surveyed and the number of schools with a completed survey in order to demonstrate meeting the legislative requirement that “50% of surveyed schools respond.” The total number of survey responses was larger than the number of schools because it was possible that more than one person from a school completed a survey.

## Key dates related to survey communication and distribution

### January 25, 2024

TEA creates and posts a “To the Administrator Addressed Correspondence,” prompting administrators to ensure the survey is completed.

### January 29, 2024

Survey opens; TEA emails all principals with a link to the survey.

### February 5, 2024

TEA emails all principals with a reminder and link to the survey.

### February 14, 2024

TEA emails all superintendents, sharing the list of schools that completed the survey.

### February 16, 2024

Scheduled close date. THGAAC extends survey to allow for additional responses.

### February 29, 2024

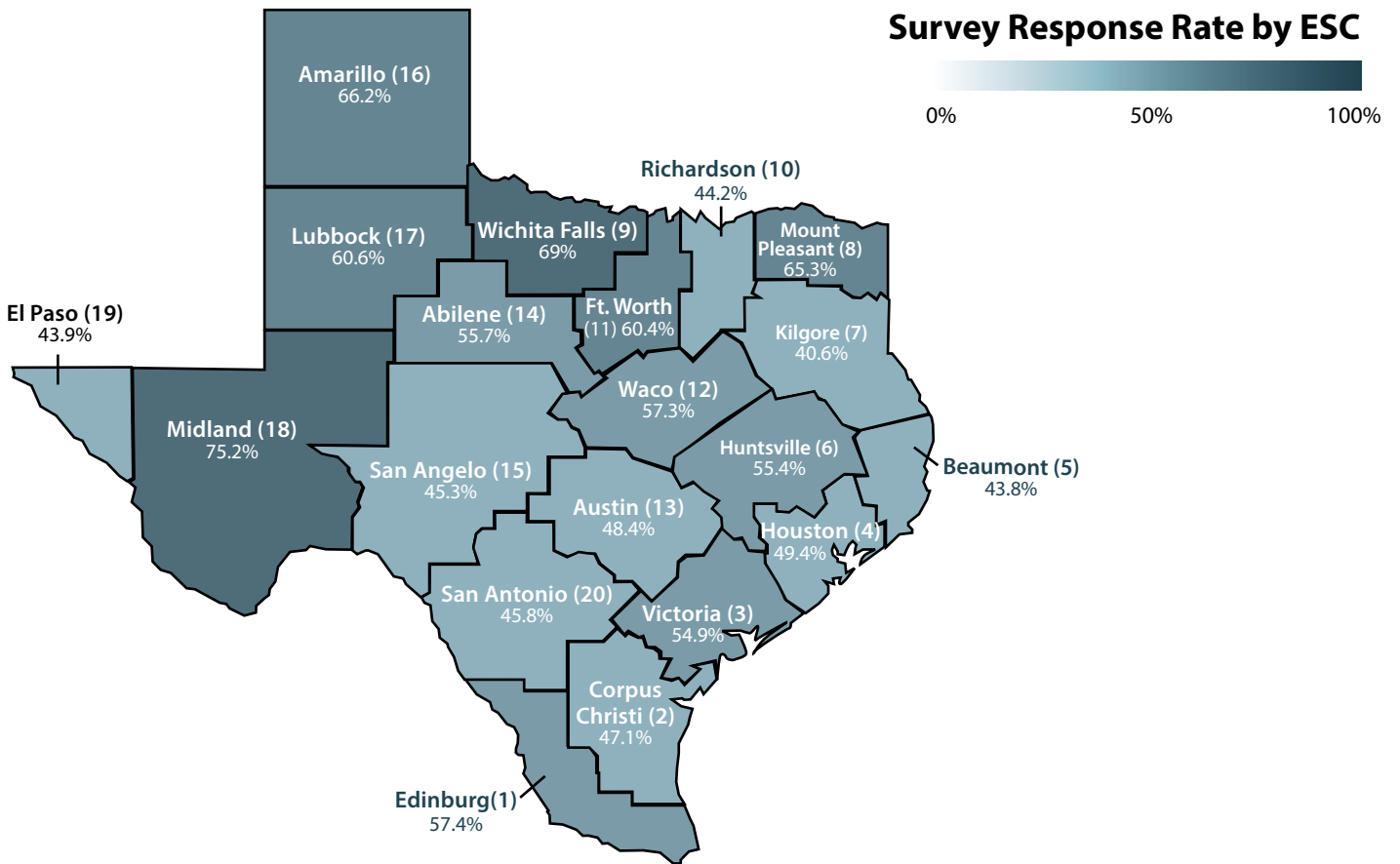
Survey closes.



Student examines artifacts at the Dallas Holocaust and Human Rights Museum. Photo by: Kim Leeson

<sup>1</sup> The total number of schools at the time of the survey was 9,731. Some schools were removed from the survey distribution list because the survey either did not apply to them (early education or pre-K-only campuses), the school was under construction and had no students, or the school was a part of Juvenile Justice Alternative Education or Windham School district (for prisons and state jails).

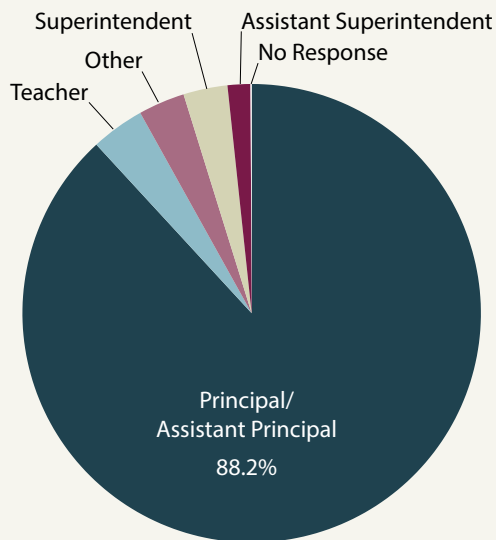
## Survey Response Rate by ESC



## Breakdown of Survey Respondents

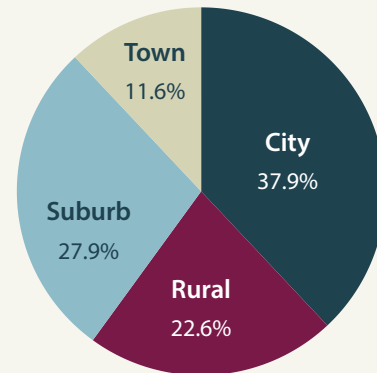
### Breakdown by Role

Teacher, Superintendent, Assistant Superintendent, Other, and "no response" categories were each 4% or less.

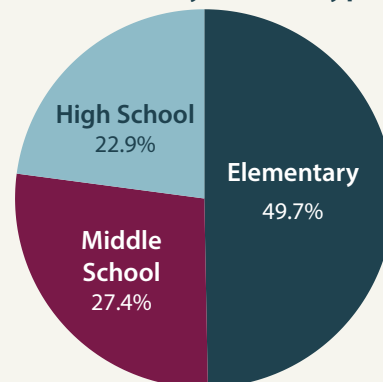


"Other" category included: Counselors, Instructional Coaches/Facilitators, Librarians, Curriculum Directors/Specialists, and a variety of administrative roles at the school and district level.

### Breakdown by Community Type



### Breakdown by School Type



# Survey Questions

1. Please select your region and LEA from the list below.
2. What is the name and number of your campus?
3. What is your primary role in your district or campus?
  - Superintendent
  - Assistant Superintendent
  - Principal/Assistant Principal
  - Teacher
  - Other: \_\_\_\_\_

4. Before you were recently contacted about this survey, were you aware of the existence of Holocaust Remembrance Week?
  - Not aware
  - Somewhat aware
  - Very aware

5. Are you aware of the Holocaust Remembrance Week materials and resources, created by the Texas Holocaust, Genocide, and Antisemitism Advisory Commission and other institutions and available on the Commission website (<https://thgaac.texas.gov/>)?
  - Not aware
  - Somewhat aware
  - Very aware

6. To what extent does your district or campus participate in Holocaust Remembrance Week?  
 Not at all -----Somewhat-----Quite a bit  
*[If selected anything but "not at all" for question #6]*

6A. Which of the following has your campus utilized to support Holocaust Remembrance Week instruction? (check all that apply)

- THGAAC website
- Holocaust Museum Houston
- Holocaust Memorial Museum of San Antonio
- Dallas Holocaust and Human Rights Museum
- El Paso Holocaust Museum & Study Center
- United States Holocaust Memorial Museum
- Echoes & Reflections
- Facing History and Ourselves
- USC Shoah Foundation
- Yad Vashem
- Auschwitz-Birkenau Museum
- The Pucker Gallery

- German Propaganda Archive
- International Holocaust Remembrance Alliance
- Yahad-In Unum
- Jewish Foundation for the Righteous
- Texas Liberators
- Other: \_\_\_\_\_

6B. If possible, please name the specific material(s) or resource(s) utilized for Holocaust Remembrance Week instruction: \_\_\_\_\_

7. How useful for your district or campus would the following materials or resources be to support Holocaust Remembrance Week instruction?

	Not at all useful	Somewhat useful	Very useful	Extremely useful
a. Professional development				
b. Lesson plans				
c. Outside speakers				
d. Audio-Visual materials (films, YouTube clips, survivor testimonials)				

8. What other materials or resources would be useful?
9. Would you like to tell us anything else about your experience with Holocaust Remembrance Week? This could include challenges, concerns, suggestions, success stories, or important things students have learned.
10. Would you consider being contacted for a follow-up interview? If so, please provide your email:
11. Would you like to share any additional information? This is an optional opportunity to share additional information anonymously.
  - Yes
  - No

*[If Yes, link to anonymous survey question]*

What additional information would you like to share? This is an optional opportunity to share additional information anonymously.

## Follow-up interviews

### Weeks of April 1 and April 8

- Holocaust Museum Houston, Zoom discussion.
- Dallas Holocaust and Human Rights Museum, Zoom discussion.
- El Paso Holocaust Museum, Zoom discussion.
- Holocaust Memorial Museum of San Antonio, Zoom discussion.

### Weeks of April 15 and April 22

- Approximately six telephone conversations with teachers, department heads, and principals who had completed the initial survey.

# About the THGAAC

The Texas Holocaust, Genocide, and Antisemitism Advisory Commission was established by the 87th Texas Legislature in 2021 as an advisory commission to the Texas Historical Commission. THGAAC's mission is to bring awareness of the Holocaust, genocides, and antisemitism to Texas students, educators, and the general public by ensuring the availability of resources and advising on relevant matters.

## Commissioners



KENNETH E. GOLDBERG,  
CHAIR, DALLAS



SANDRA HAGEE PARKER,  
VICE CHAIR, SAN ANTONIO



JAY S. ZEIDMAN,  
SECRETARY, HOUSTON



JEFFREY L. BECK, DALLAS



ADAM BLUM, AUSTIN



LUCY TAUS KATZ, AUSTIN



CARA MENDELSON, DALLAS



IRA M. MITZNER, HOUSTON



PROVIDENCE U. NKURUNZIZA,  
FORT WORTH

## Staff



JOY NATHAN,  
EXECUTIVE DIRECTOR



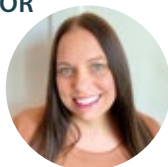
ARIELLE EPSTEIN



LAUREN FRYER



SCOTT KAMMERMAN



ELIZABETH LANGFORD



CHEYANNE PERKINS



J.E. WOLFSON, PH.D.



The commissioners are grateful to the **Texas Education Agency** for its invaluable partnership in developing, distributing, and administering the survey to Texas educators.



The commissioners would like to thank **New West Communications** for its vital role in developing and administering the survey and writing this report.

# Appendix A: Relevant Legislation

## Senate Bill 1828, approved by the 86th Texas Legislature in 2019

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### AN ACT

relating to Holocaust Remembrance Week in public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter Z, Chapter 29, Education Code, is amended by adding Section 29.9072 to read as follows:

Sec. 29.9072. HOLOCAUST REMEMBRANCE WEEK. (a) In this section, "Holocaust" has the meaning assigned by Section 449.001, Government Code.

(b) To educate students about the Holocaust and inspire in students a sense of responsibility to recognize and uphold human value and to prevent future atrocities, the governor shall designate a week to be known as Holocaust Remembrance Week in public schools.

(c) Holocaust Remembrance Week shall include age-appropriate instruction, as determined by each school district. Instruction shall include:

(1) information about the history of and lessons learned from the Holocaust;

(2) participation, in person or using technology, in learning projects about the Holocaust; and

(3) the use of materials developed or approved by the Texas Holocaust and Genocide Commission.

SECTION 2. This Act applies beginning with the 2019-2020 school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2019.

\_\_\_\_\_  
President of the Senate

\_\_\_\_\_  
Speaker of the House

I hereby certify that S.B. No. 1828 passed the Senate on May 2, 2019, by the following vote: Yeas 31, Nays 0.

\_\_\_\_\_  
Secretary of the Senate

I hereby certify that S.B. No. 1828 passed the House on May 22, 2019, by the following vote: Yeas 144, Nays 0, two present not voting.

\_\_\_\_\_  
Chief Clerk of the House

Approved:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Governor

# House Bill 3466, approved by the 88th Texas Legislature in 2023

## AN ACT

relating to the administration of certain programs regarding Holocaust Remembrance Week and the establishment and expansion of community collaboratives.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter Z, Chapter 29, Education Code, is amended by adding Section 29.90725 to read as follows:

Sec. 29.90725. SURVEY ON HOLOCAUST REMEMBRANCE WEEK INSTRUCTION. (a) In this section, “advisory commission” means the Texas Holocaust, Genocide, and Antisemitism Advisory Commission.

(b) The advisory commission, with the assistance of the agency, shall conduct a survey of school districts to review the implementation at each district of Holocaust Remembrance Week instruction under Section 29.9072.

(c) The survey must request information from at least half of the campuses in a surveyed school district regarding Holocaust Remembrance Week instruction, including:

(1) the extent to which the campus participates in Holocaust Remembrance Week;

(2) the familiarity of the educators and administrators at each campus with the materials and resources available from the advisory commission and other local institutions dedicated to Holocaust education to support instruction during Holocaust Remembrance Week; and

(3) any additional materials or resources the campus would find useful to support instruction during Holocaust Remembrance Week, including professional development for educators, lesson plans, or other classroom resources.

(d) Not later than December 1, 2024, the advisory commission shall submit to the legislature a written report that includes the survey’s findings and any recommendations for legislative or other action.

(e) This section expires September 1, 2025.

SECTION 2. Sections 539.002(a) and (b), Government Code, are amended to read as follows:

(a) To the extent funds are appropriated to the department for that purpose, the department shall make grants to entities, including local governmental entities, nonprofit community organizations, and faith-based community organizations, to establish or expand community collaboratives that bring the public and private sectors together to provide services to persons experiencing homelessness, substance abuse issues, or mental illness. In awarding grants, the department shall give special consideration to entities:

(1) establishing new collaboratives; [or]

(2) establishing or expanding collaboratives that serve two or more counties, each with a population of less than 100,000; or

(3) providing services to an average of at least 50 percent of persons experiencing homelessness in a geographic area served by a Continuum of Care Program funded by the United States Department of Housing and Urban Development according to the last three Point-in-Time surveys of homelessness conducted by that department.

(b) Except as provided by Subsection (c), the department shall require each entity awarded a grant under this section to:

(1) leverage additional funding or in-kind contributions from private contributors or local governments, excluding state or federal funds, in an amount that is at least equal to the amount of the grant awarded under this section;

(2) provide evidence of significant coordination and collaboration between the entity, local mental health authorities,

municipalities, local law enforcement agencies, and other community stakeholders in establishing or expanding a community collaborative funded by a grant awarded under this section; and

(3) provide evidence of a local law enforcement policy to divert appropriate persons from jails, [or] other detention facilities, or mental health facilities operated by or under contract with the commission to an entity affiliated with a community collaborative for the purpose of providing services to those persons.

SECTION 3. Chapter 539, Government Code, is amended by adding Section 539.010 to read as follows:

Sec. 539.010. BIENNIAL REPORT. (a) The department shall prepare a report that includes:

(1) the method by which the department chose entities to award grants to under this chapter;

(2) the amount of each grant awarded to an entity under this chapter;

(3) the number of individuals served by each community collaborative receiving grant funds under this chapter; and

(4) the results of the annual review of outcome measures required by Section 539.006.

(b) Not later than September 1 of each even-numbered year, the department shall submit a report described by Subsection (a) to:

(1) the lieutenant governor;

(2) the speaker of the house of representatives;

(3) the standing committees of the legislature having primary jurisdiction over the department and state finance; and

(4) the Legislative Budget Board.

SECTION 4. The changes in law made by this Act to Section 539.002, Government Code, apply only to a grant awarded on or after the effective date of this Act. A grant awarded before the effective date of this Act is governed by the law in effect on the date the award was made, and the former law is continued in effect for that purpose.

SECTION 5. This Act takes effect September 1, 2023.

\_\_\_\_\_  
President of the Senate

\_\_\_\_\_  
Speaker of the House

I certify that H.B. No. 3466 was passed by the House on April 28, 2023, by the following vote: Yeas 96, Nays 50, 2 present, not voting; and that the House concurred in Senate amendments to H.B. No. 3466 on May 26, 2023, by the following vote: Yeas 108, Nays 29, 3 present, not voting.

\_\_\_\_\_  
Chief Clerk of the House

I certify that H.B. No. 3466 was passed by the Senate, with amendments, on May 24, 2023, by the following vote: Yeas 28, Nays 2.

\_\_\_\_\_  
Secretary of the Senate

APPROVED: \_\_\_\_\_

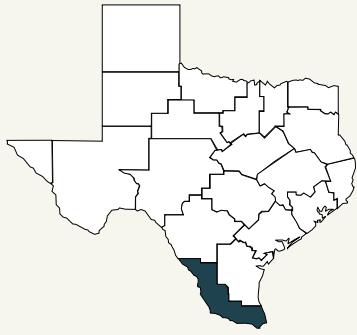
Date

\_\_\_\_\_  
Governor



## **Appendix B** **BREAKDOWN BY ESC**



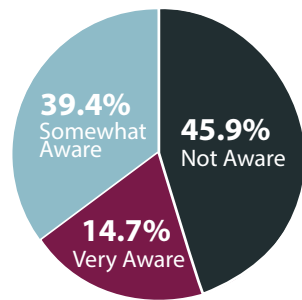


# ESC: Edinburg (Region 1)

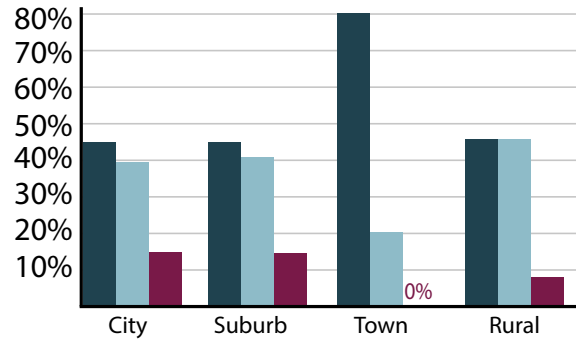
Schools that were sent a survey: 702  
 Schools responding to survey: 403  
 Response Rate: 57.4%

## Awareness of Holocaust Remembrance Week

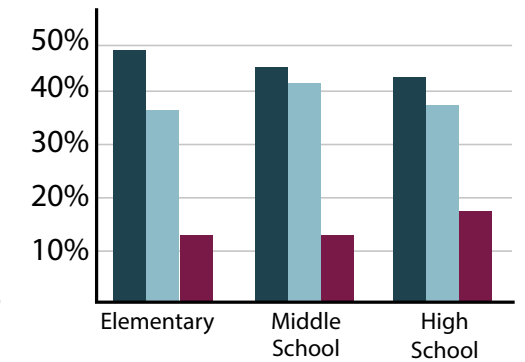
### Overall



### by Community Type

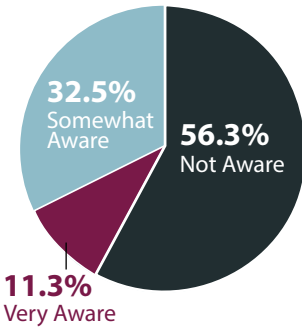


### by School Type

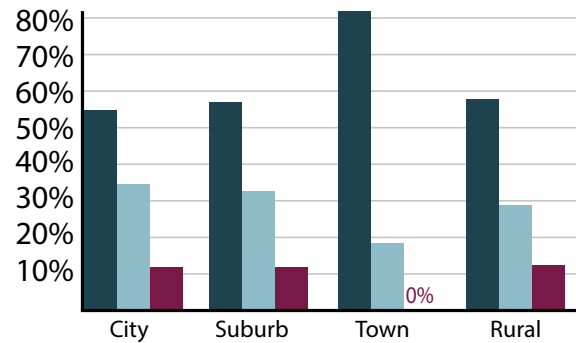


## Awareness of Holocaust Remembrance Week Resources

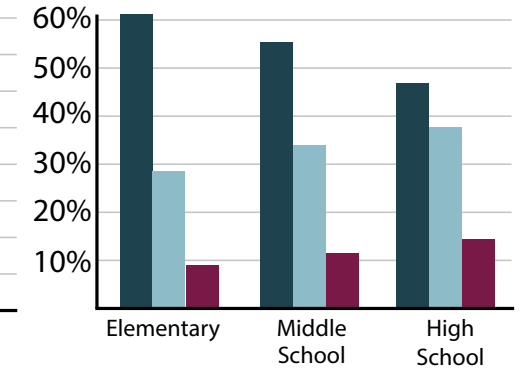
### Overall



### by Community Type



### by School Type



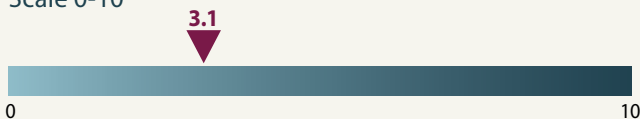
Not Aware Somewhat Aware Very Aware

## Top five specific resources used in ESC

1. THGAAC website
2. Holocaust Museum Houston
3. United States Holocaust Memorial Museum
4. Holocaust Memorial Museum of San Antonio
5. Echoes & Reflections

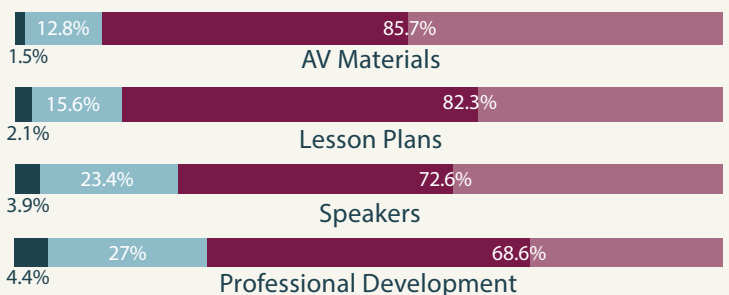
## Average extent of Holocaust Remembrance Week participation

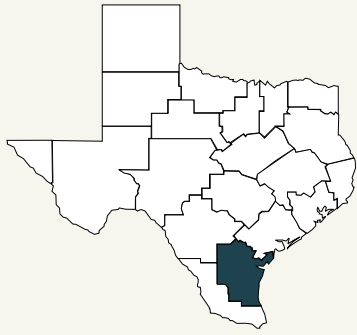
Scale 0-10



## Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



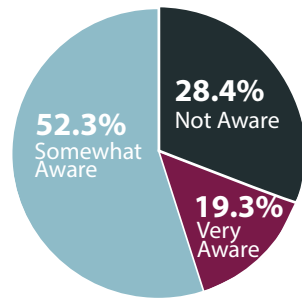


# ESC: Corpus Christi (Region 2)

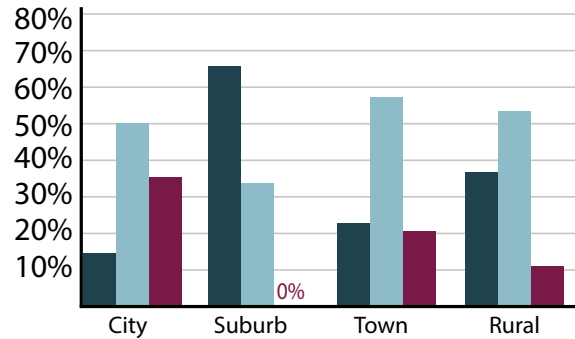
Schools that were sent a survey: 187  
 Schools responding to survey: 88  
 Response Rate: 47.1%

## Awareness of Holocaust Remembrance Week

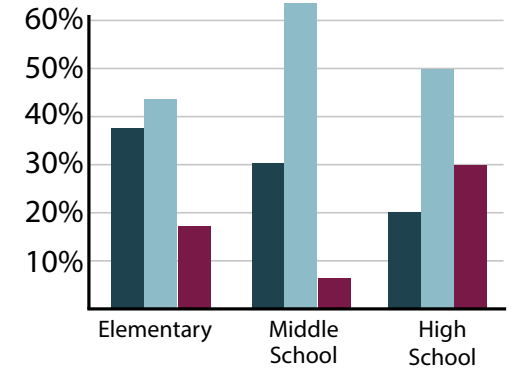
### Overall



### by Community Type

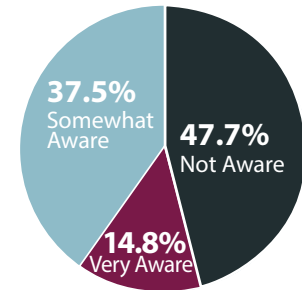


### by School Type

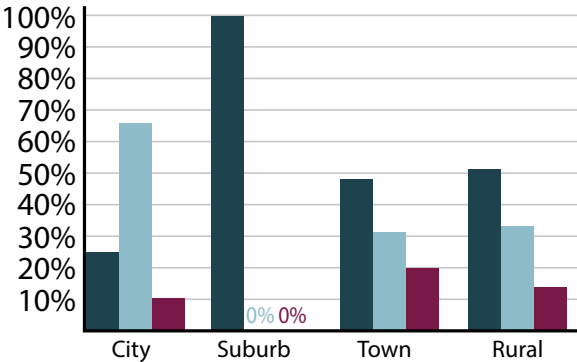


## Awareness of Holocaust Remembrance Week Resources

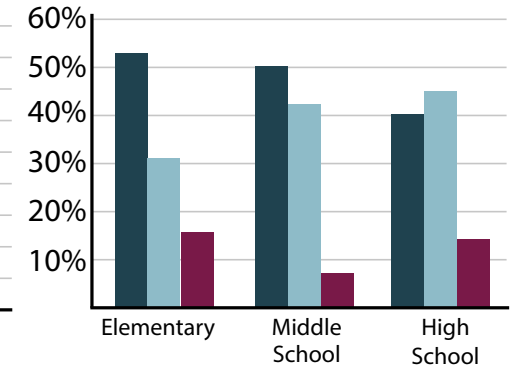
### Overall



### by Community Type



### by School Type



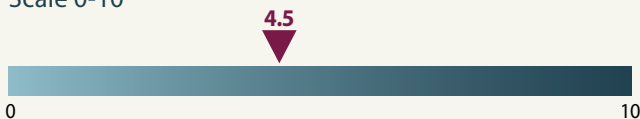
Not Aware Somewhat Aware Very Aware

## Top five specific resources used in ESC

1. THGAAC website
2. United States Holocaust Memorial Museum
3. Holocaust Memorial Museum of San Antonio
4. Facing History and Ourselves
5. Holocaust Museum Houston

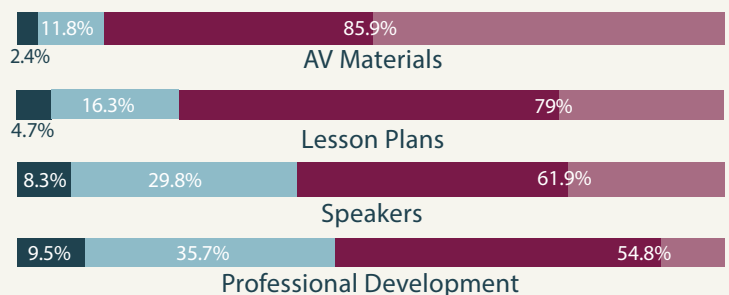
## Average extent of Holocaust Remembrance Week participation

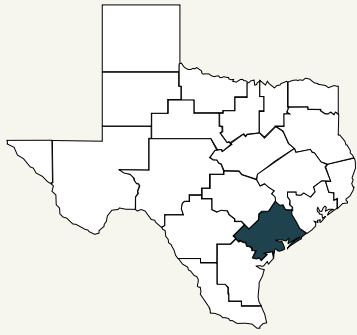
Scale 0-10



## Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



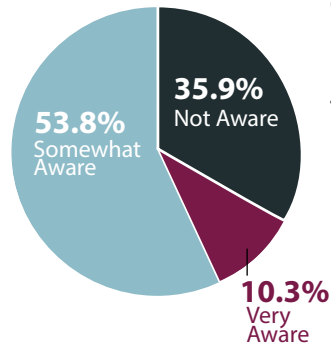


# ESC: Victoria (Region 3)

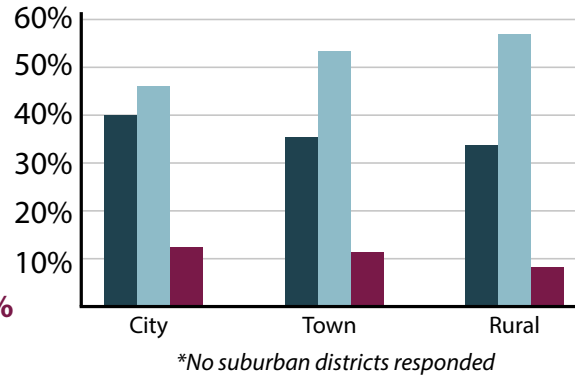
Schools that were sent a survey: 142  
 Schools responding to survey: 78  
 Response Rate: 54.9%

## Awareness of Holocaust Remembrance Week

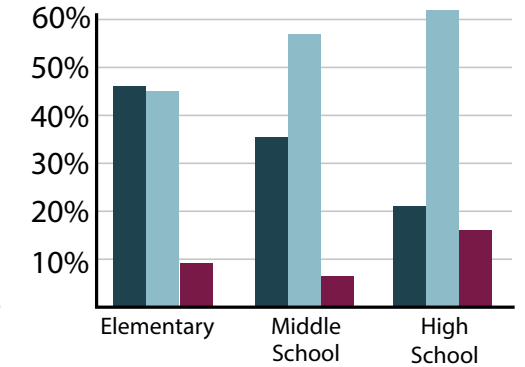
### Overall



### by Community Type

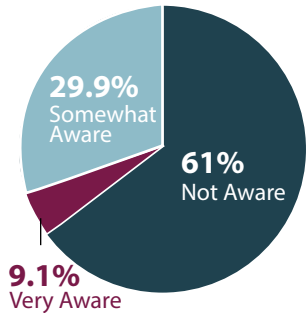


### by School Type

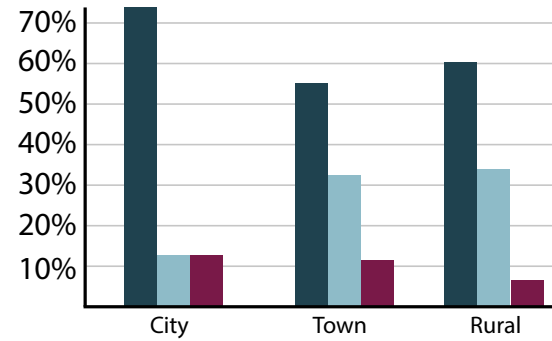


## Awareness of Holocaust Remembrance Week Resources

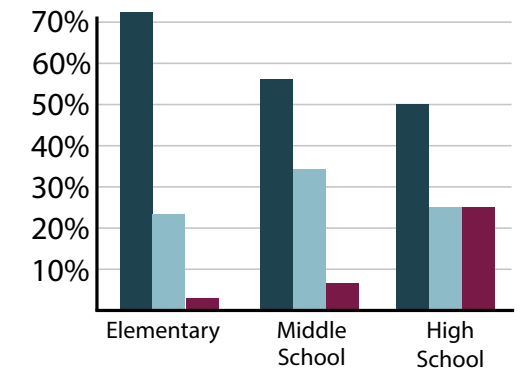
### Overall



### by Community Type



### by School Type



Legend: Not Aware (dark blue), Somewhat Aware (light blue), Very Aware (maroon)

### Top five specific resources used in ESC

1. Holocaust Museum Houston
2. THGAAC website
3. Holocaust Memorial Museum of San Antonio
4. United States Holocaust Memorial Museum
5. Echoes & Reflections

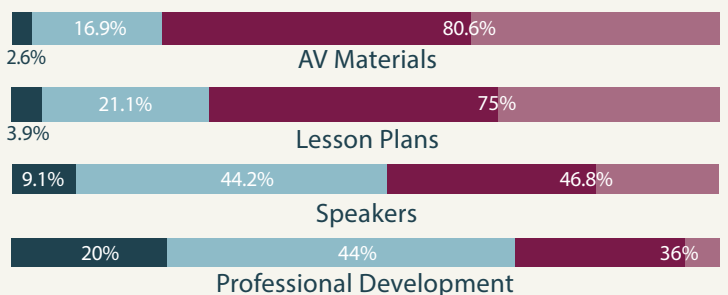
### Average extent of Holocaust Remembrance Week participation

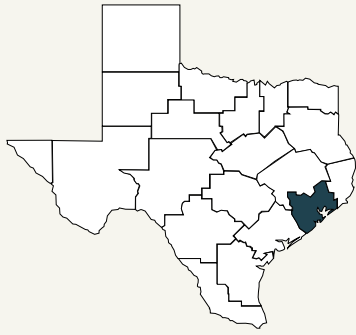
Scale 0-10



### Usefulness of additional resources

Legend: Not at all useful (dark blue), Somewhat useful (light blue), Very useful (maroon), Extremely useful (pink)





# ESC: Houston (Region 4)

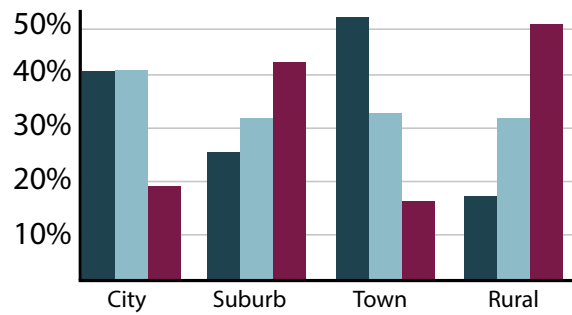
Schools that were sent a survey: 1,564  
 Schools responding to survey: 773  
 Response Rate: 49.4%

## Awareness of Holocaust Remembrance Week

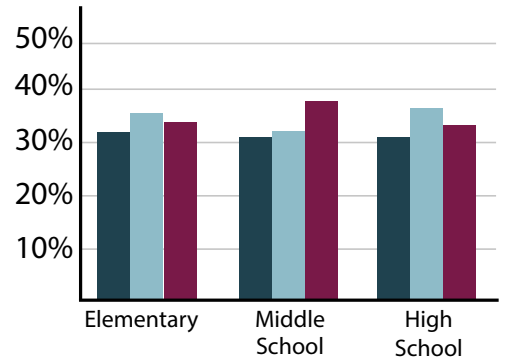
### Overall



### by Community Type

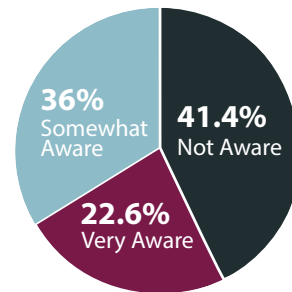


### by School Type

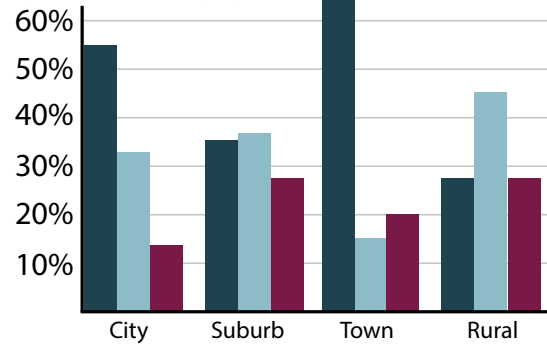


## Awareness of Holocaust Remembrance Week Resources

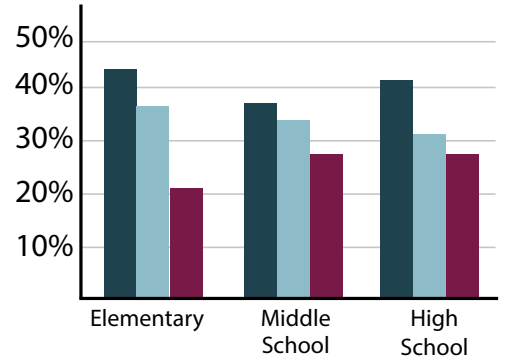
### Overall



### by Community Type



### by School Type



Not Aware Somewhat Aware Very Aware

### Top five specific resources used in ESC

1. Holocaust Museum Houston
2. THGAAC website
3. United States Holocaust Memorial Museum
4. Dallas Holocaust and Human Rights Museum
5. International Holocaust Remembrance Alliance

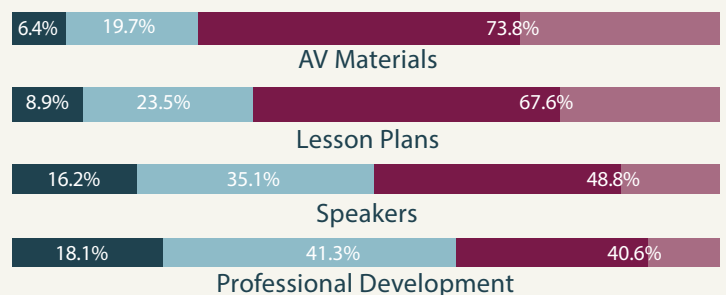
### Average extent of Holocaust Remembrance Week participation

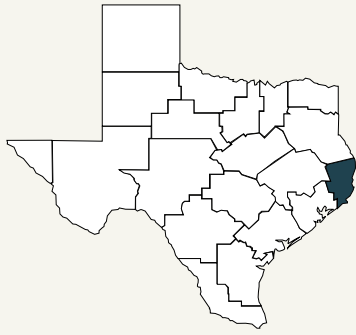
Scale 0-10



### Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



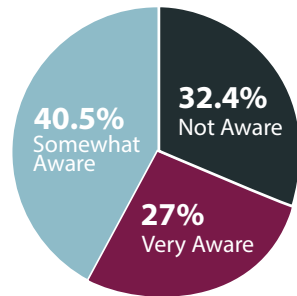


# ESC: Beaumont (Region 5)

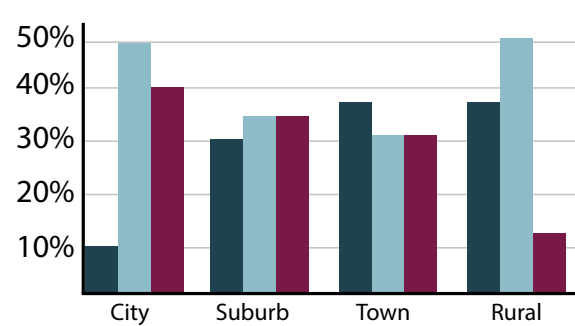
Schools that were sent a survey: 169  
 Schools responding to survey: 74  
 Response Rate: 43.8%

## Awareness of Holocaust Remembrance Week

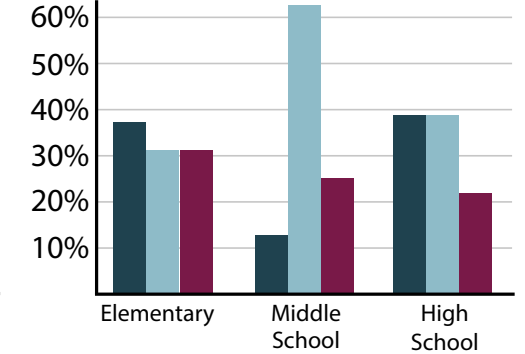
### Overall



### by Community Type

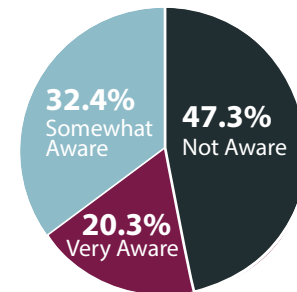


### by School Type

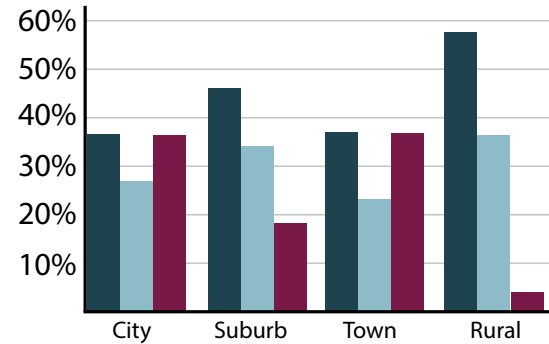


## Awareness of Holocaust Remembrance Week Resources

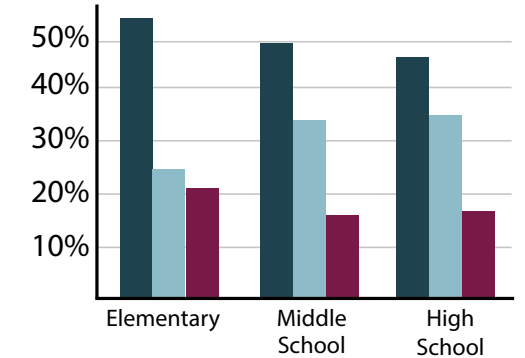
### Overall



### by Community Type



### by School Type



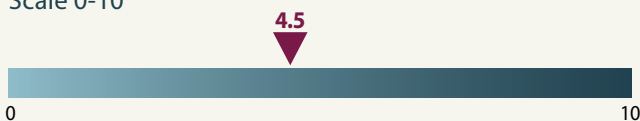
Not Aware Somewhat Aware Very Aware

### Top five specific resources used in ESC

1. Holocaust Museum Houston
2. THGAAC website
3. United States Holocaust Memorial Museum
4. Facing History and Ourselves
5. Echoes & Reflections

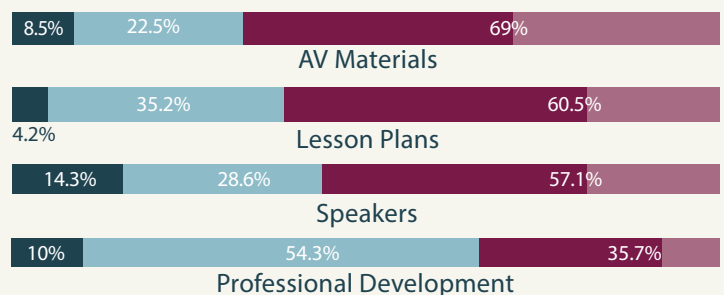
### Average extent of Holocaust Remembrance Week participation

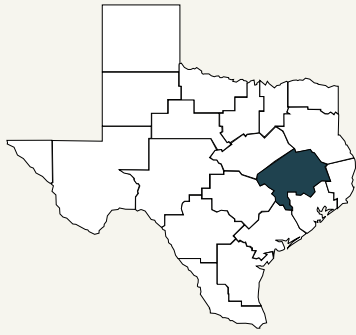
Scale 0-10



### Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



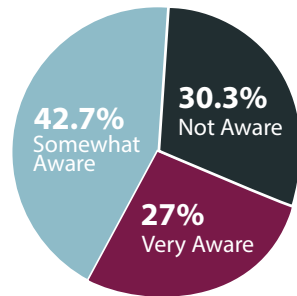


# ESC: Huntsville (Region 6)

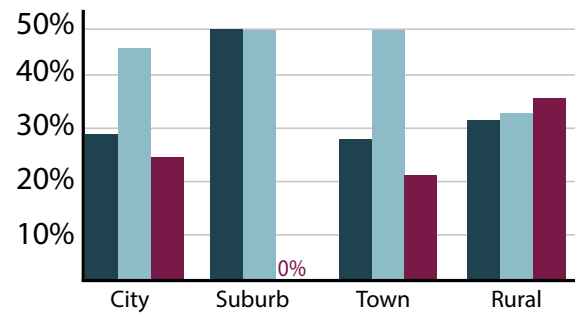
Schools that were sent a survey: 323  
 Schools responding to survey: 179  
 Response Rate: 55.4%

## Awareness of Holocaust Remembrance Week

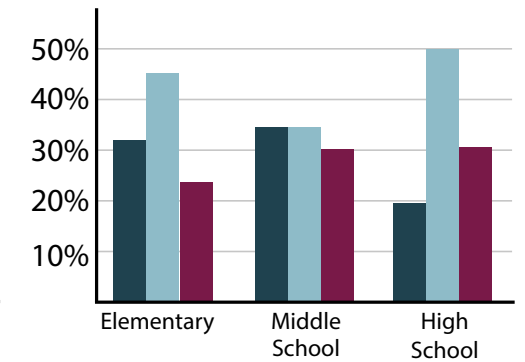
### Overall



### by Community Type

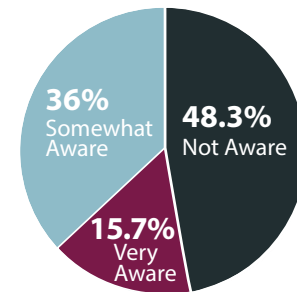


### by School Type

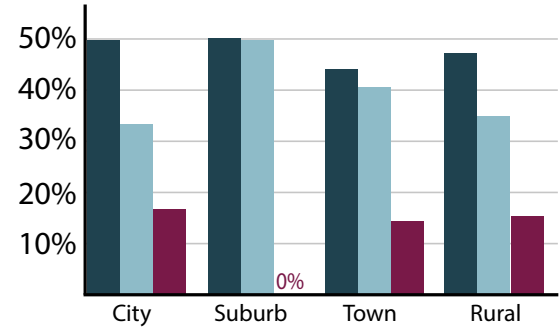


## Awareness of Holocaust Remembrance Week Resources

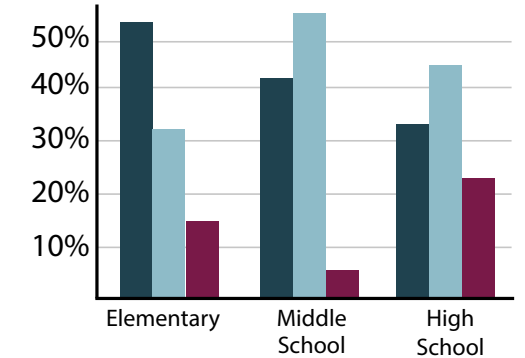
### Overall



### by Community Type



### by School Type



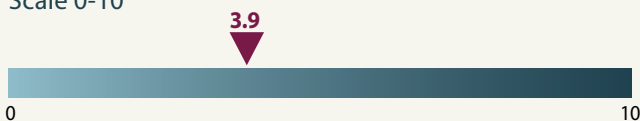
Not Aware Somewhat Aware Very Aware

## Top five specific resources used in ESC

1. THGAAC website
2. Holocaust Museum Houston
3. United States Holocaust Memorial Museum
4. Facing History and Ourselves
5. Echoes & Reflections

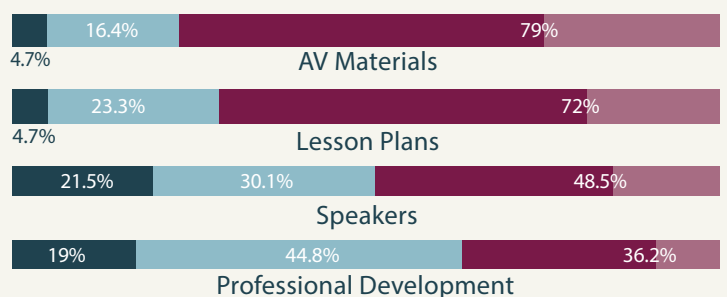
## Average extent of Holocaust Remembrance Week participation

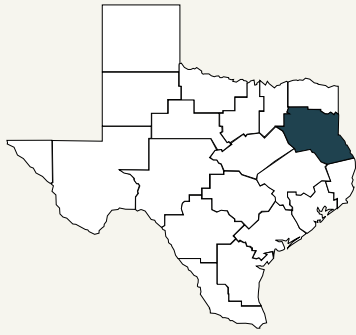
Scale 0-10



## Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



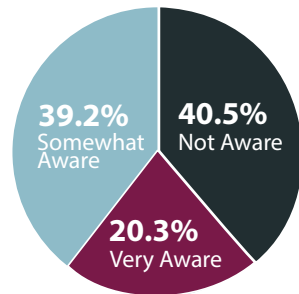


# ESC: **Kilgore** (Region 7)

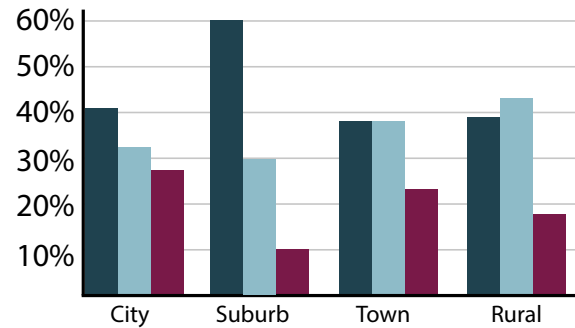
Schools that were sent a survey: 377  
 Schools responding to survey: 153  
 Response Rate: 40.6%

## Awareness of Holocaust Remembrance Week

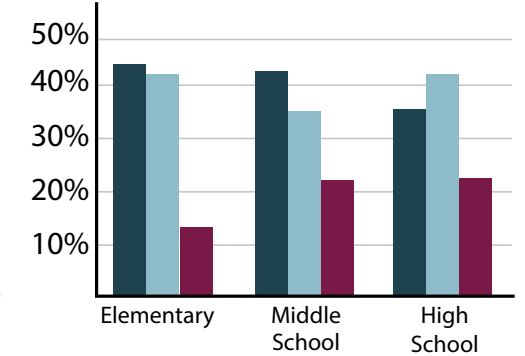
### Overall



### by Community Type

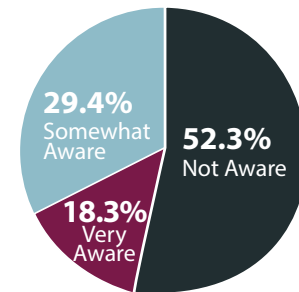


### by School Type

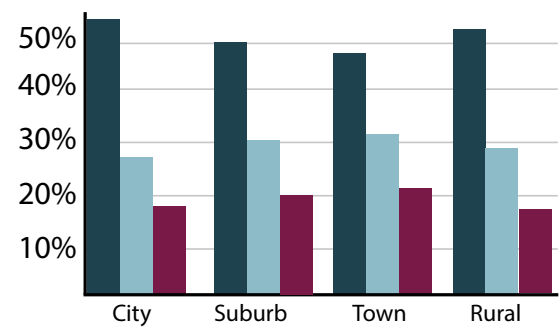


## Awareness of Holocaust Remembrance Week Resources

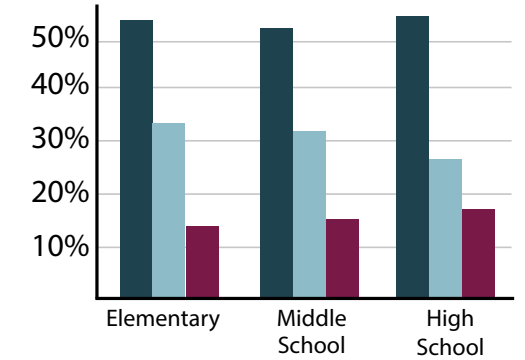
### Overall



### by Community Type



### by School Type



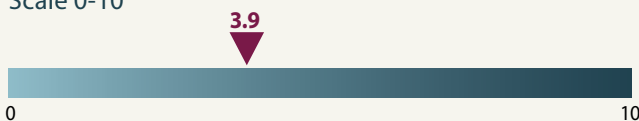
Not Aware Somewhat Aware Very Aware

### Top five specific resources used in ESC

1. Dallas Holocaust and Human Rights Museum
2. THGAAC website
3. United States Holocaust Memorial Museum
4. Holocaust Museum Houston
5. Facing History and Ourselves

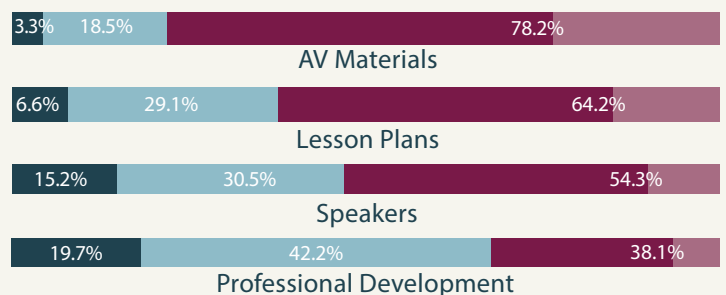
### Average extent of Holocaust Remembrance Week participation

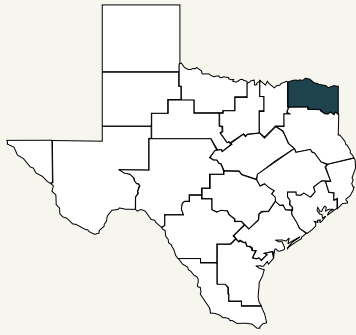
Scale 0-10



### Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



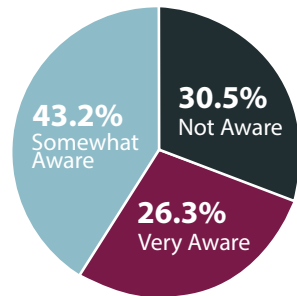


# ESC: Mount Pleasant (Region 8)

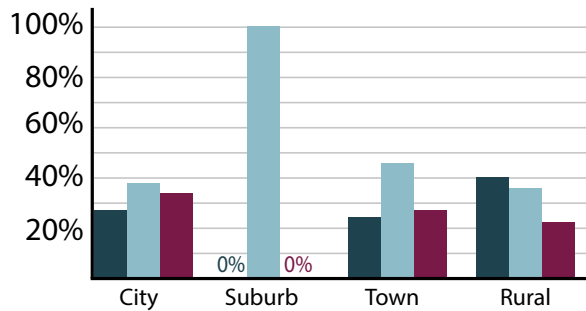
Schools that were sent a survey: 147  
 Schools responding to survey: 96  
 Response Rate: 65.3%

## Awareness of Holocaust Remembrance Week

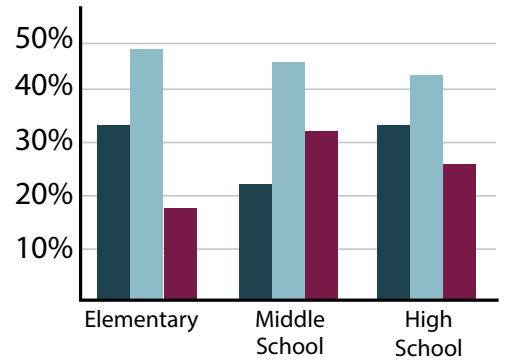
### Overall



### by Community Type

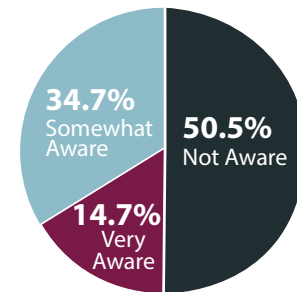


### by School Type

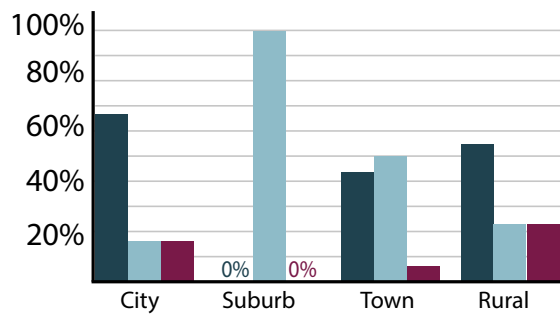


## Awareness of Holocaust Remembrance Week Resources

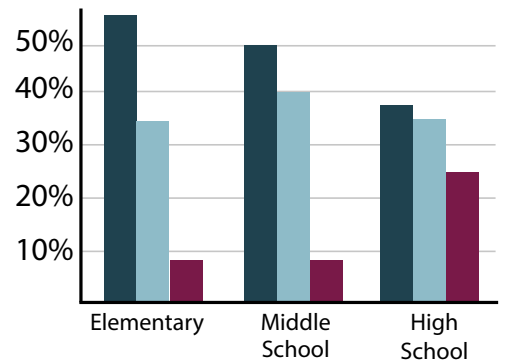
### Overall



### by Community Type



### by School Type



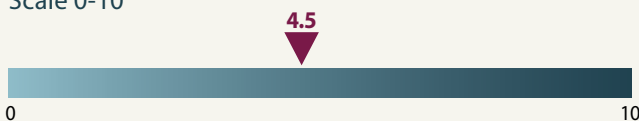
Not Aware Somewhat Aware Very Aware

## Top five specific resources used in ESC

1. Dallas Holocaust and Human Rights Museum
2. THGAAC website
3. United States Holocaust Memorial Museum
4. Holocaust Museum Houston
5. Holocaust Memorial Museum of San Antonio

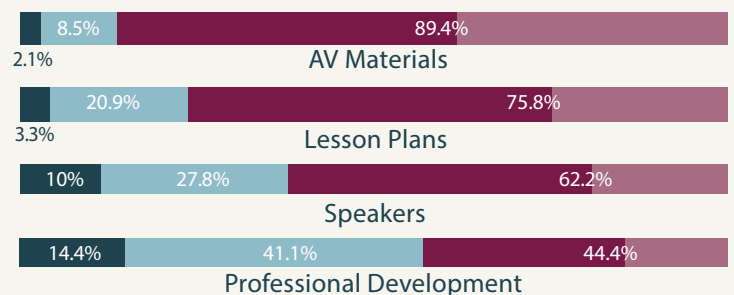
## Average extent of Holocaust Remembrance Week participation

Scale 0-10

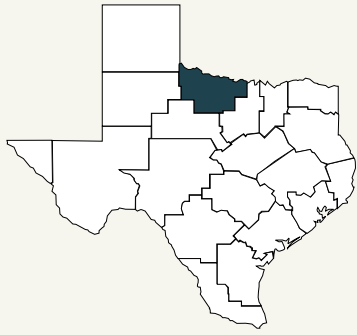


## Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful





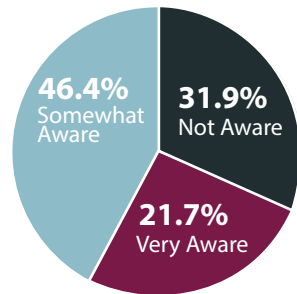


# ESC: Wichita Falls (Region 9)

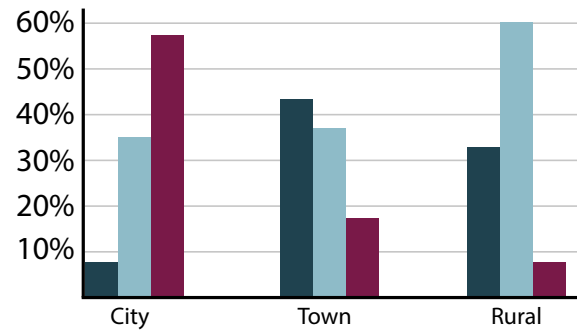
Schools that were sent a survey: 100  
 Schools responding to survey: 69  
 Response Rate: 69%

## Awareness of Holocaust Remembrance Week

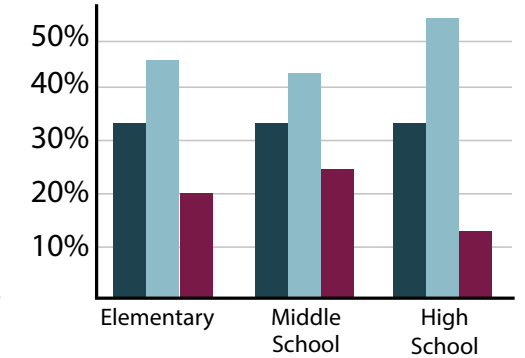
### Overall



### by Community Type



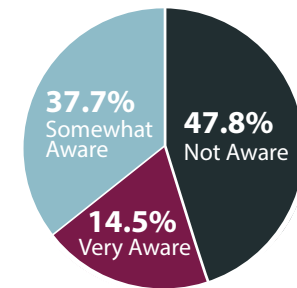
### by School Type



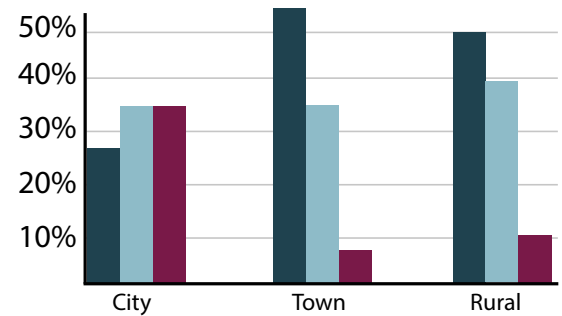
\*No suburban districts responded

## Awareness of Holocaust Remembrance Week Resources

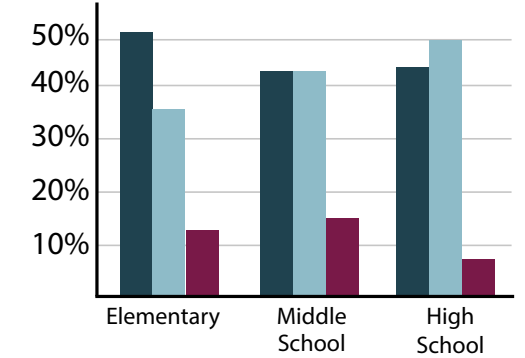
### Overall



### by Community Type



### by School Type



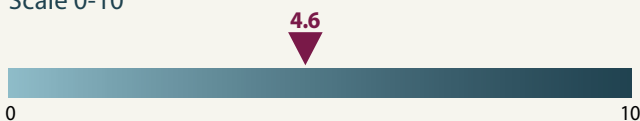
Legend: Not Aware (dark blue), Somewhat Aware (light blue), Very Aware (maroon)

### Top five specific resources used in ESC

1. Dallas Holocaust and Human Rights Museum
2. THGAAC website
3. United States Holocaust Memorial Museum
4. Holocaust Museum Houston
5. Facing History and Ourselves

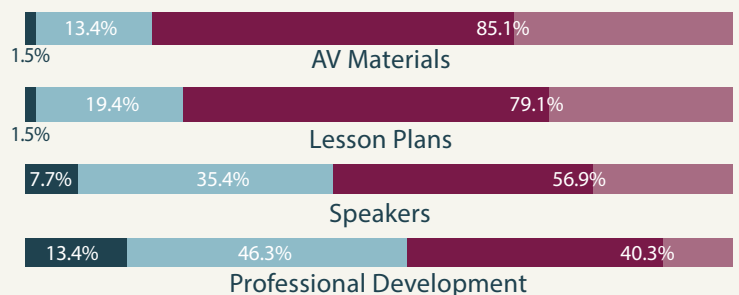
### Average extent of Holocaust Remembrance Week participation

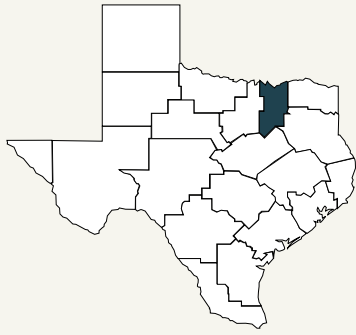
Scale 0-10



### Usefulness of additional resources

Legend: Not at all useful (dark blue), Somewhat useful (light blue), Very useful (maroon), Extremely useful (purple)



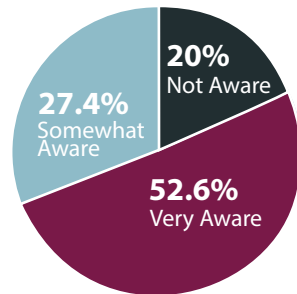


# ESC: Richardson (Region 10)

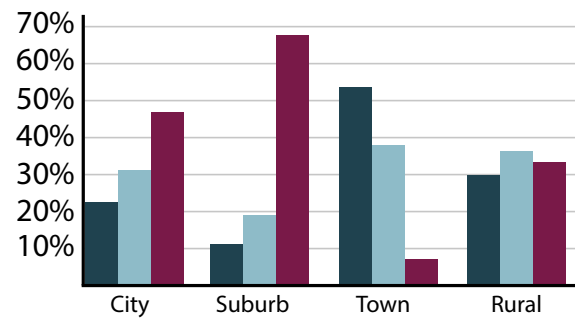
Schools that were sent a survey: 1,357  
 Schools responding to survey: 600  
 Response Rate: 44.2%

## Awareness of Holocaust Remembrance Week

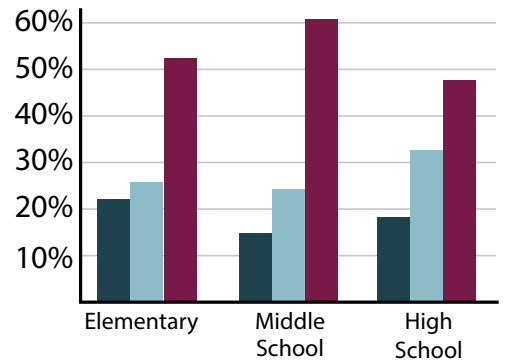
### Overall



### by Community Type

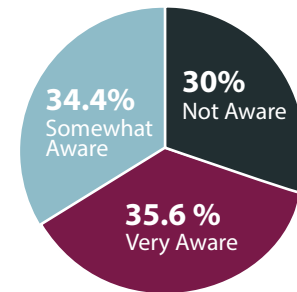


### by School Type

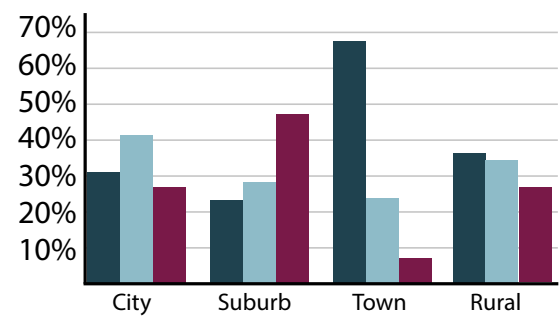


## Awareness of Holocaust Remembrance Week Resources

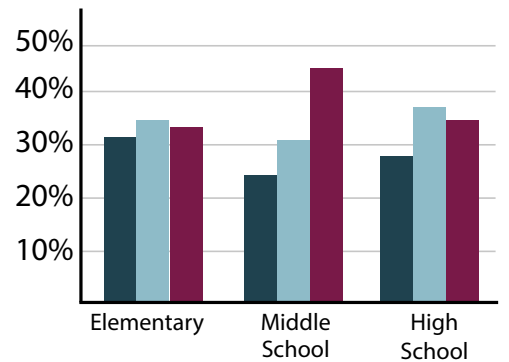
### Overall



### by Community Type



### by School Type



Not Aware Somewhat Aware Very Aware

### Top five specific resources used in ESC

1. Dallas Holocaust and Human Rights Museum
2. THGAAC website
3. United States Holocaust Memorial Museum
4. Holocaust Museum Houston
5. Facing History and Ourselves

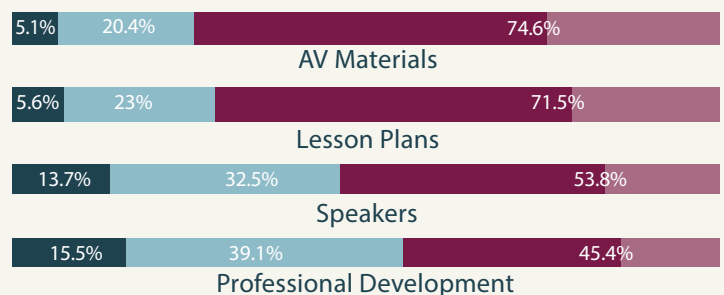
### Average extent of Holocaust Remembrance Week participation

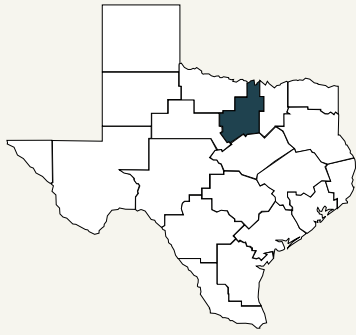
Scale 0-10



### Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



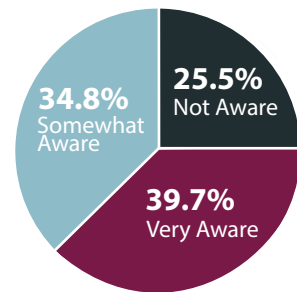


# ESC: Fort Worth (Region 11)

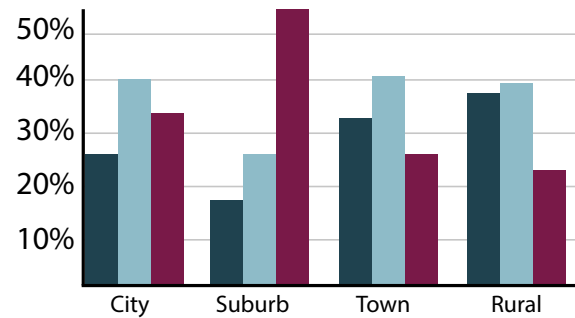
Schools that were sent a survey: 954  
 Schools responding to survey: 576  
 Response Rate: 60.4%

## Awareness of Holocaust Remembrance Week

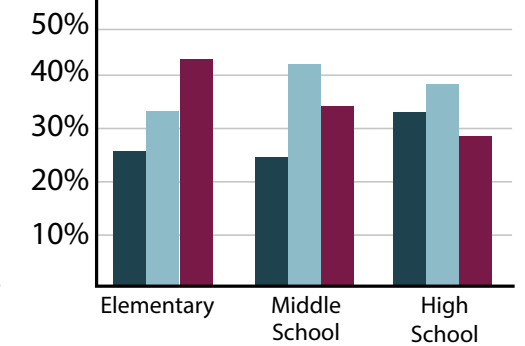
### Overall



### by Community Type

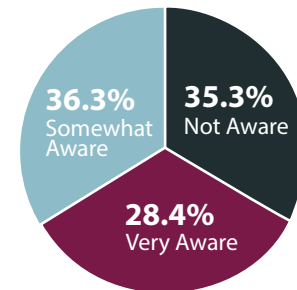


### by School Type

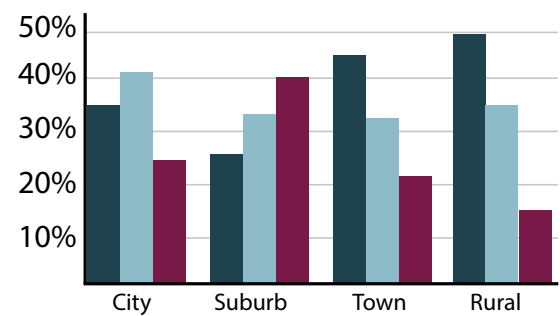


## Awareness of Holocaust Remembrance Week Resources

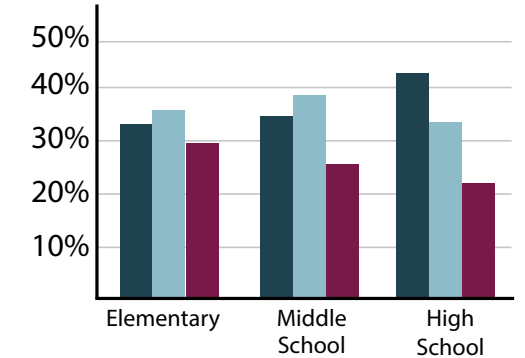
### Overall



### by Community Type



### by School Type



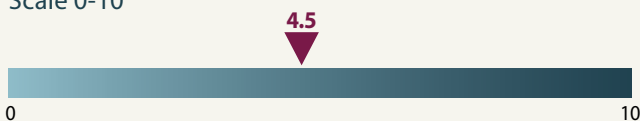
Not Aware Somewhat Aware Very Aware

### Top five specific resources used in ESC

1. Dallas Holocaust and Human Rights Museum
2. THGAAC website
3. United States Holocaust Memorial Museum
4. Echoes & Reflections
5. Facing History and Ourselves

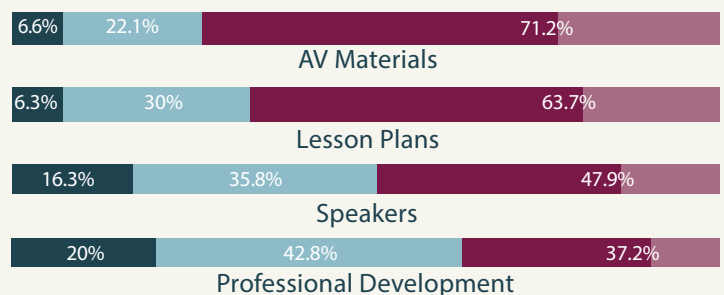
### Average extent of Holocaust Remembrance Week participation

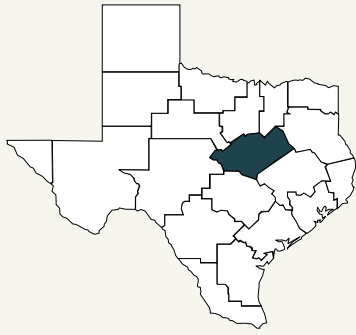
Scale 0-10



### Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



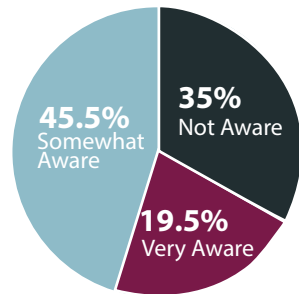


# ESC: Waco (Region 12)

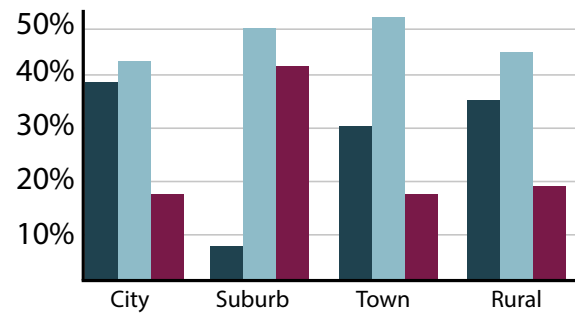
Schools that were sent a survey: 351  
 Schools responding to survey: 201  
 Response Rate: 57.3%

## Awareness of Holocaust Remembrance Week

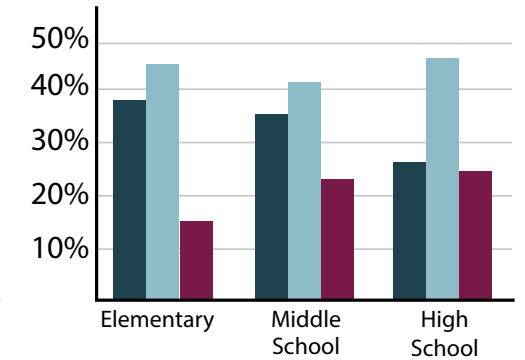
### Overall



### by Community Type

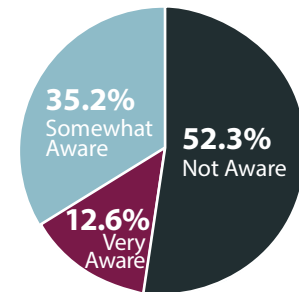


### by School Type

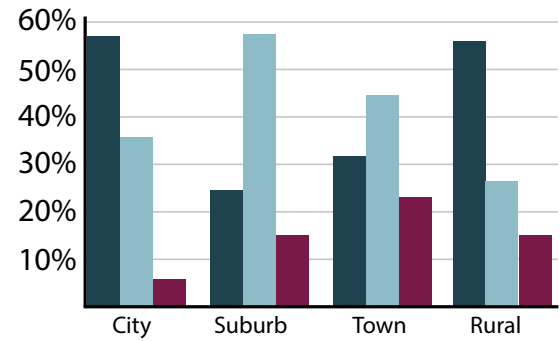


## Awareness of Holocaust Remembrance Week Resources

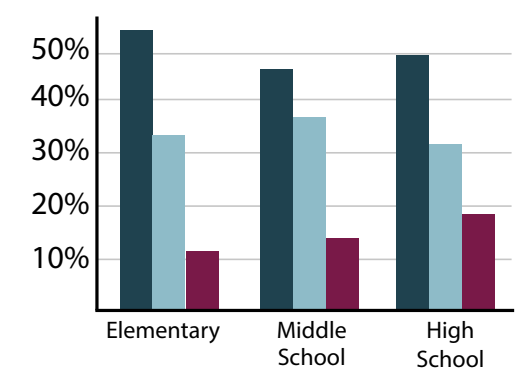
### Overall



### by Community Type



### by School Type



Not Aware Somewhat Aware Very Aware

### Top five specific resources used in ESC

1. THGAAC website
2. Dallas Holocaust and Human Rights Museum
3. United States Holocaust Memorial Museum
4. Holocaust Museum Houston
5. Facing History and Ourselves

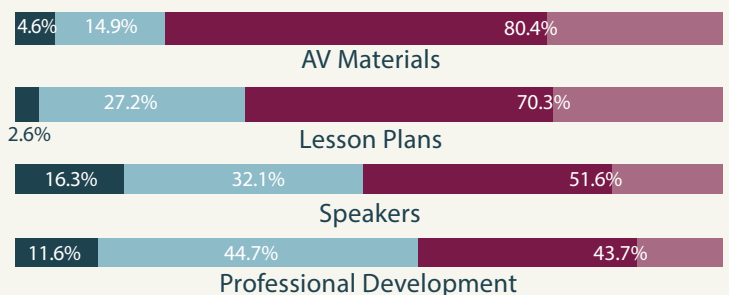
### Average extent of Holocaust Remembrance Week participation

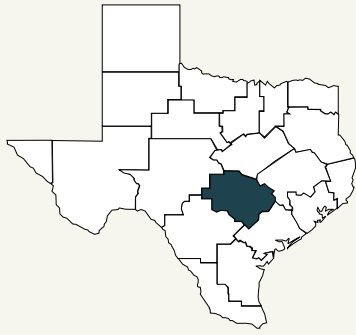
Scale 0-10



### Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful





# ESC: Austin (Region 13)

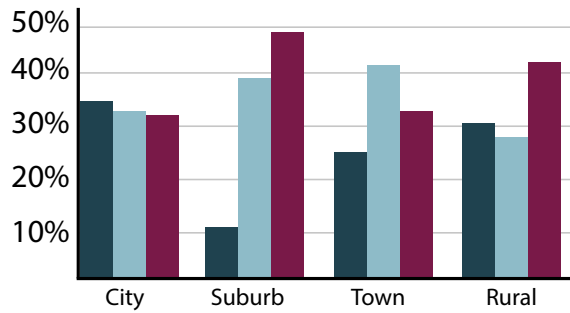
Schools that were sent a survey: 672  
 Schools responding to survey: 325  
 Response Rate: 48.4%

## Awareness of Holocaust Remembrance Week

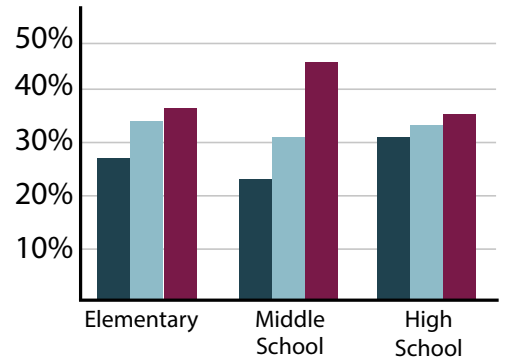
### Overall



### by Community Type

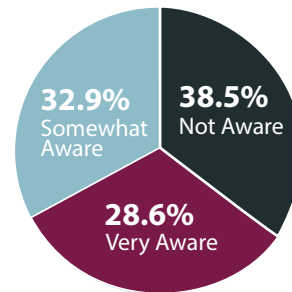


### by School Type

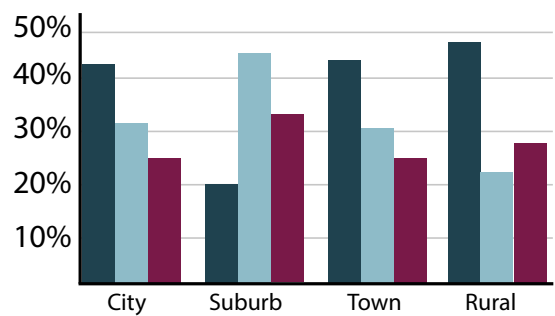


## Awareness of Holocaust Remembrance Week Resources

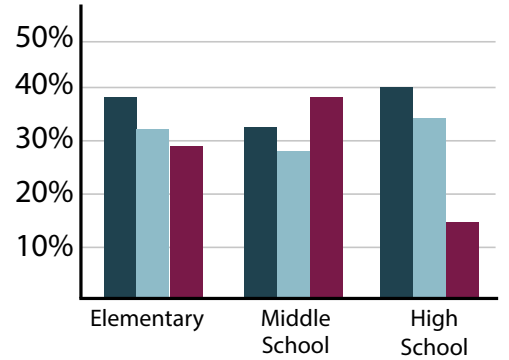
### Overall



### by Community Type



### by School Type



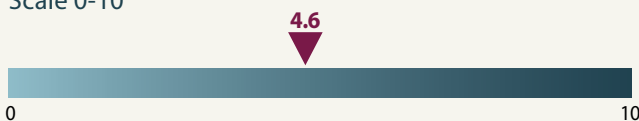
Not Aware Somewhat Aware Very Aware

### Top five specific resources used in ESC

1. THGAAC website
2. United States Holocaust Memorial Museum
3. Holocaust Museum Houston
4. Holocaust Memorial Museum of San Antonio
5. Facing History and Ourselves

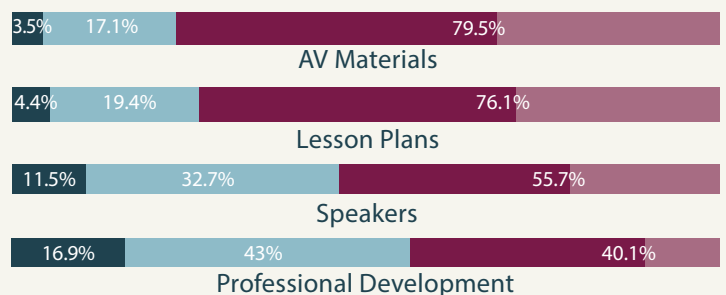
### Average extent of Holocaust Remembrance Week participation

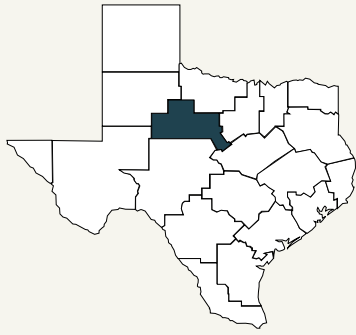
Scale 0-10



### Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



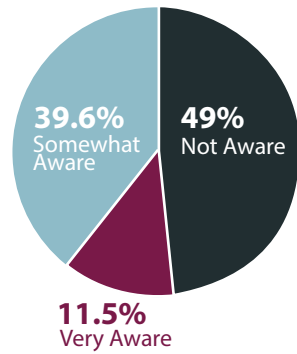


# ESC: Abilene (Region 14)

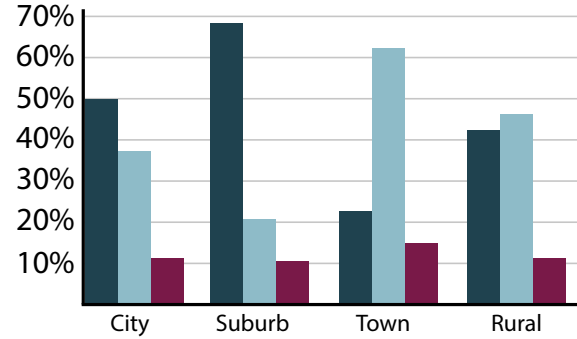
Schools that were sent a survey: 174  
 Schools responding to survey: 97  
 Response Rate: 55.7%

## Awareness of Holocaust Remembrance Week

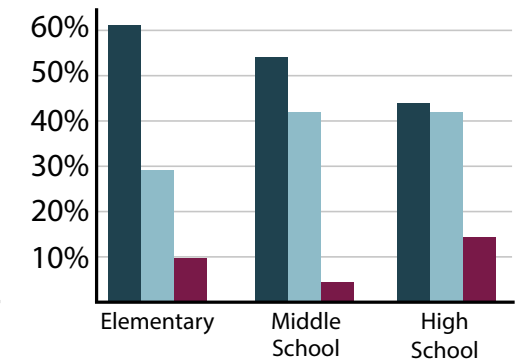
### Overall



### by Community Type

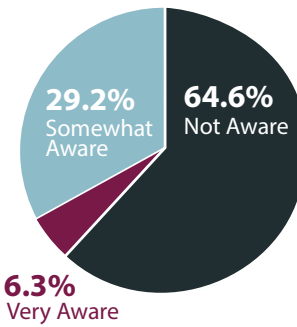


### by School Type

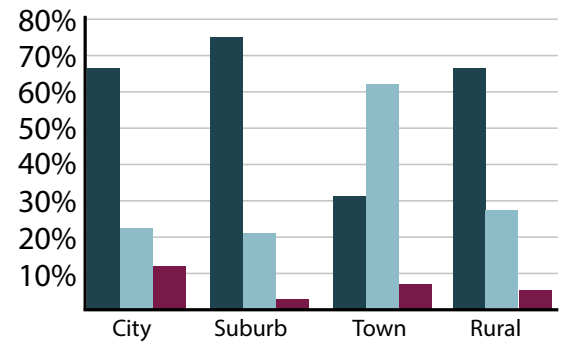


## Awareness of Holocaust Remembrance Week Resources

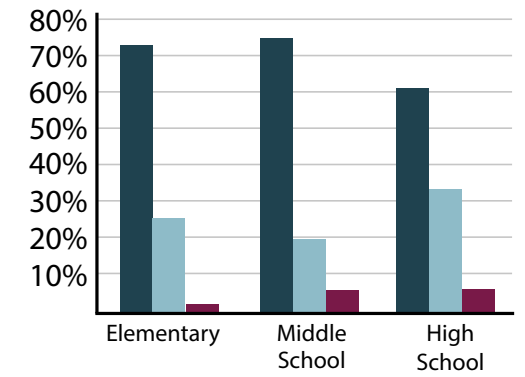
### Overall



### by Community Type



### by School Type



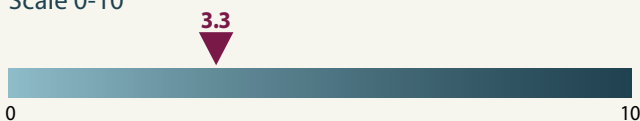
Not Aware Somewhat Aware Very Aware

## Top five specific resources used in ESC

1. Dallas Holocaust and Human Rights Museum
2. United States Holocaust Memorial Museum
3. THGAAC website
4. Holocaust Museum Houston
5. Echoes & Reflections

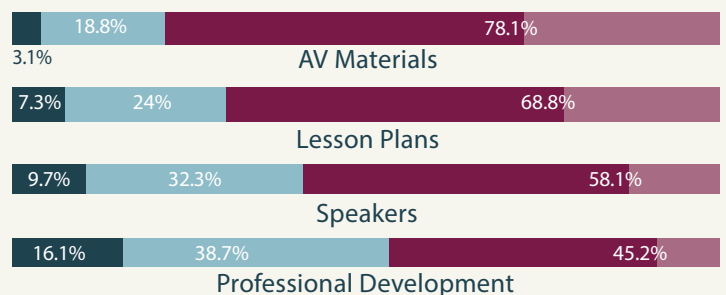
## Average extent of Holocaust Remembrance Week participation

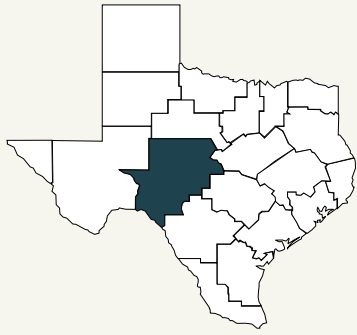
Scale 0-10



## Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



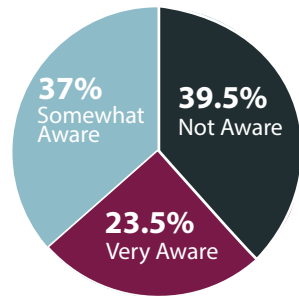


# ESC: San Angelo (Region 15)

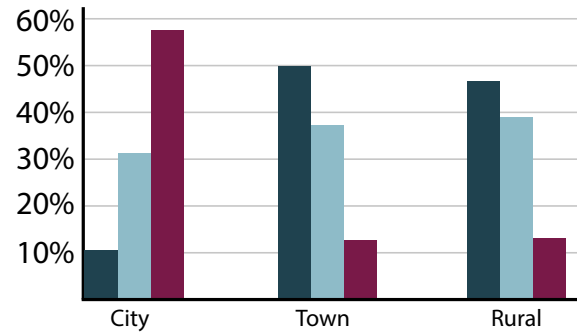
Schools that were sent a survey: 181  
 Schools responding to survey: 82  
 Response Rate: 45.3%

## Awareness of Holocaust Remembrance Week

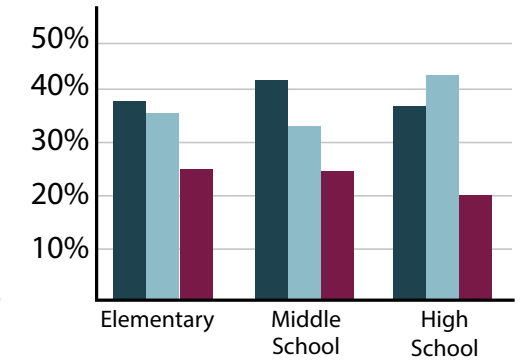
### Overall



### by Community Type



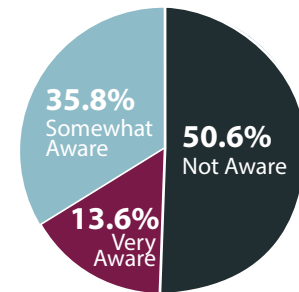
### by School Type



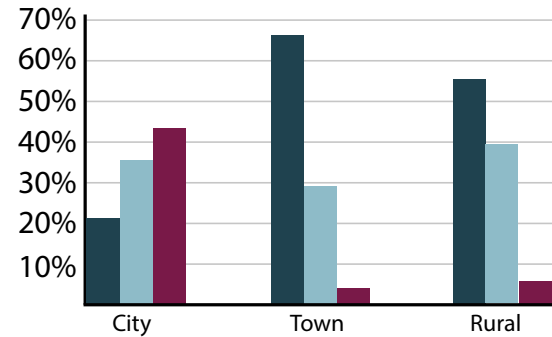
\*No suburban districts responded

## Awareness of Holocaust Remembrance Week Resources

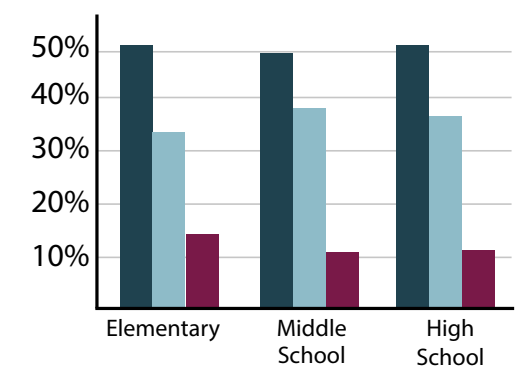
### Overall



### by Community Type



### by School Type



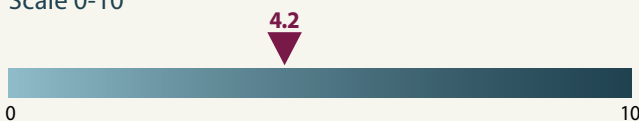
Not Aware Somewhat Aware Very Aware

## Top five specific resources used in ESC

1. THGAAC website
2. United States Holocaust Memorial Museum
3. Yad Vashem
4. Echoes & Reflections
5. Holocaust Museum Houston

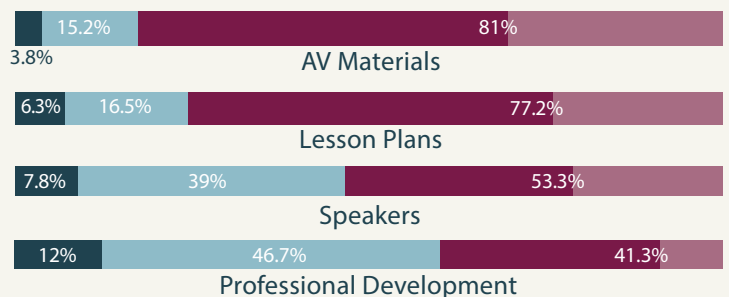
## Average extent of Holocaust Remembrance Week participation

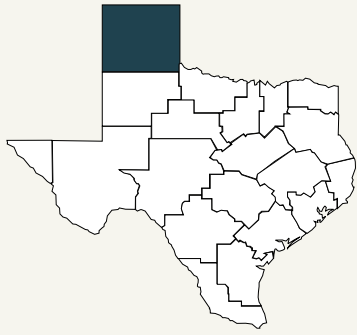
Scale 0-10



## Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful





# ESC: Amarillo (Region 16)

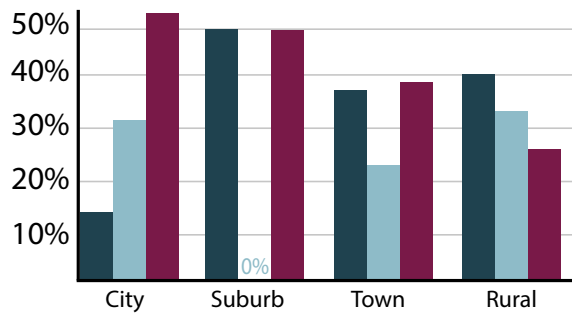
Schools that were sent a survey: 219  
 Schools responding to survey: 145  
 Response Rate: 66.2%

## Awareness of Holocaust Remembrance Week

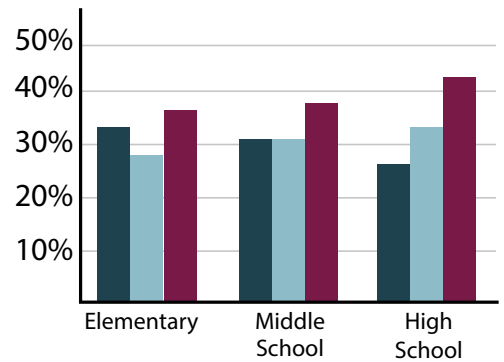
### Overall



### by Community Type

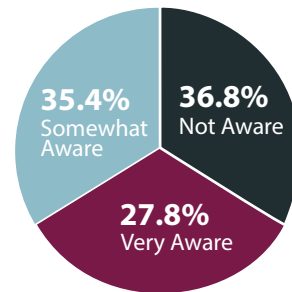


### by School Type

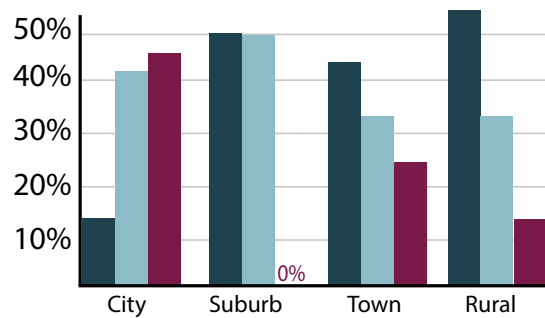


## Awareness of Holocaust Remembrance Week Resources

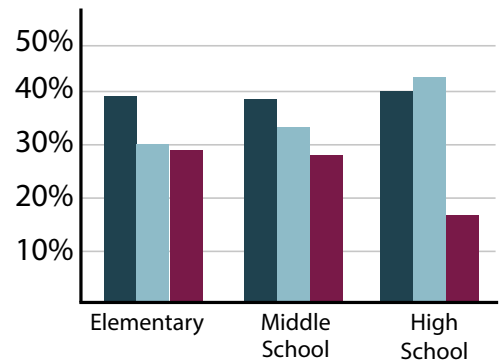
### Overall



### by Community Type



### by School Type



Not Aware Somewhat Aware Very Aware

## Top five specific resources used in ESC

1. THGAAC website
2. United States Holocaust Memorial Museum
3. Echoes & Reflections
4. Dallas Holocaust and Human Rights Museum
5. Holocaust Museum Houston

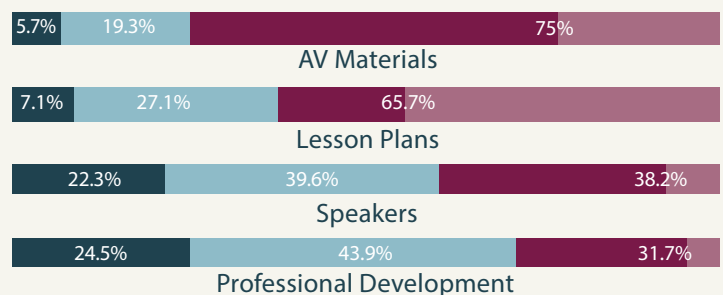
## Average extent of Holocaust Remembrance Week participation

Scale 0-10

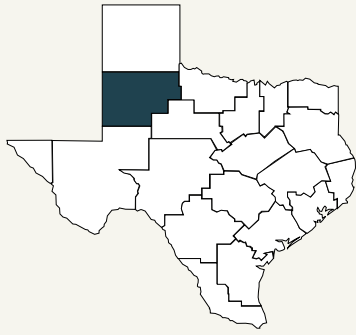


## Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful





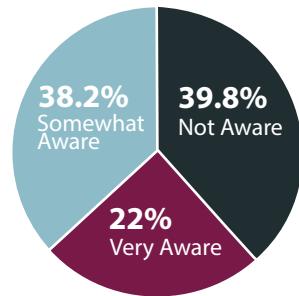


# ESC: Lubbock (Region 17)

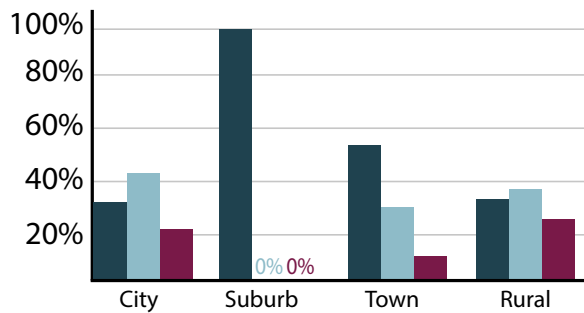
Schools that were sent a survey: 203  
 Schools responding to survey: 123  
 Response Rate: 60.6%

## Awareness of Holocaust Remembrance Week

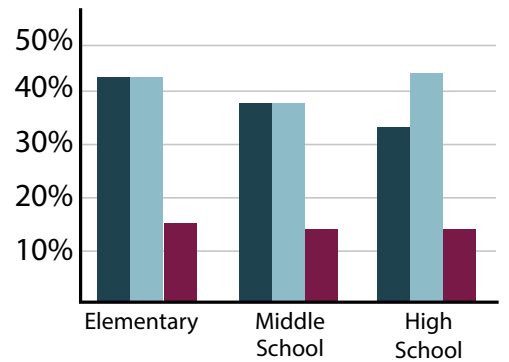
### Overall



### by Community Type

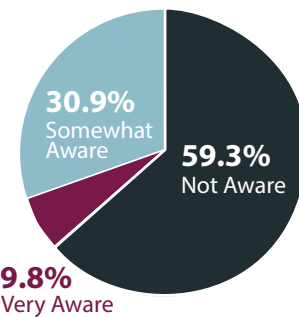


### by School Type

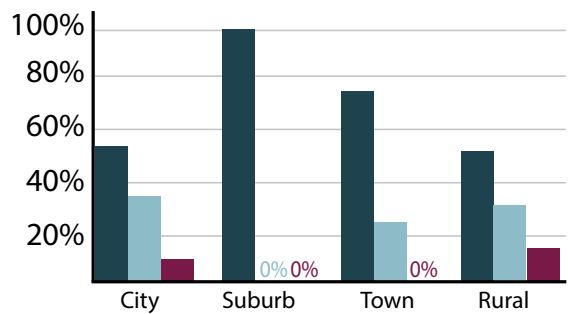


## Awareness of Holocaust Remembrance Week Resources

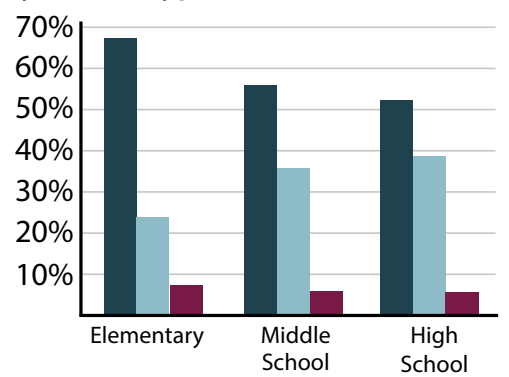
### Overall



### by Community Type



### by School Type



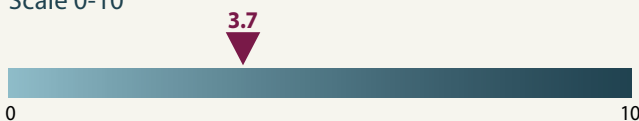
Not Aware Somewhat Aware Very Aware

### Top five specific resources used in ESC

1. United States Holocaust Memorial Museum
2. THGAAC website
3. Dallas Holocaust and Human Rights Museum
4. Facing History and Ourselves
5. Echoes & Reflections

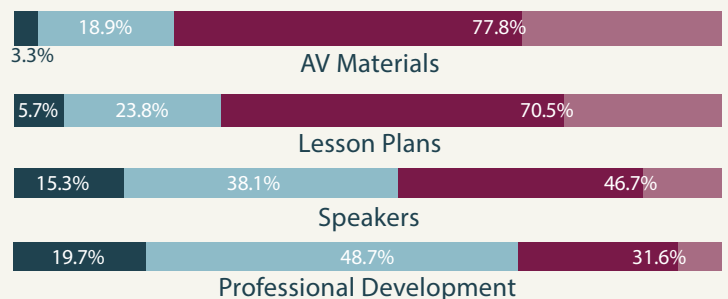
### Average extent of Holocaust Remembrance Week participation

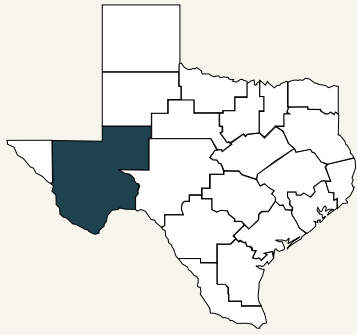
Scale 0-10



### Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



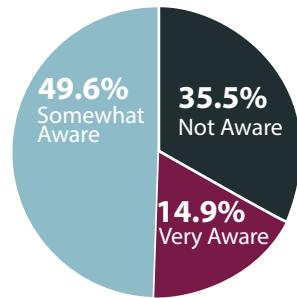


# ESC: Midland (Region 18)

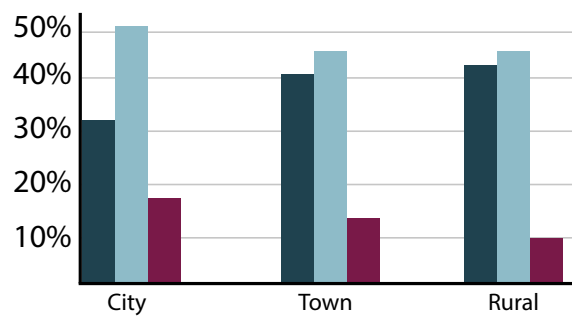
Schools that were sent a survey: 161  
 Schools responding to survey: 121  
 Response Rate: 75.2%

## Awareness of Holocaust Remembrance Week

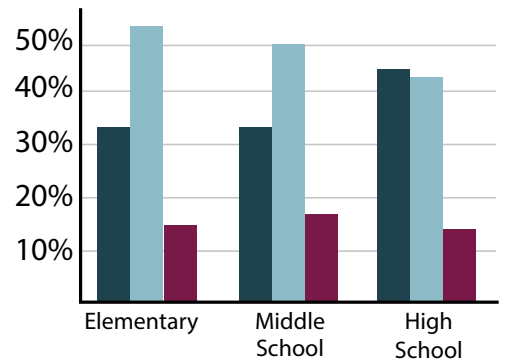
### Overall



### by Community Type



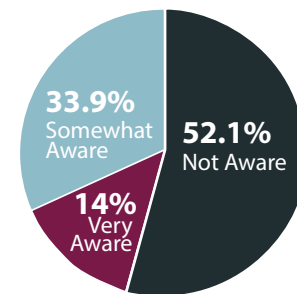
### by School Type



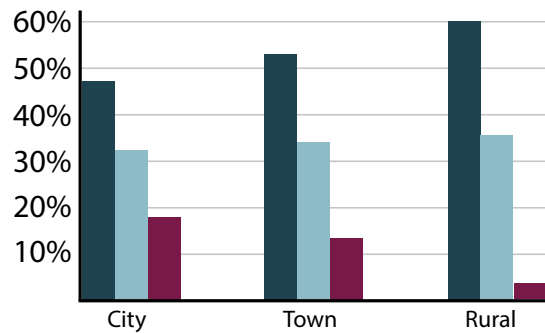
\*No suburban districts responded

## Awareness of Holocaust Remembrance Week Resources

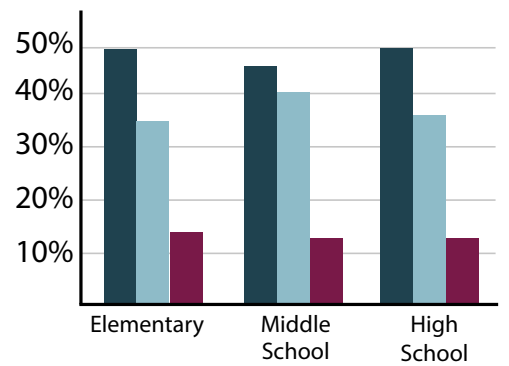
### Overall



### by Community Type



### by School Type



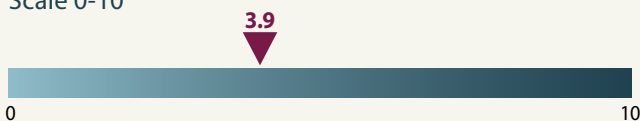
Not Aware Somewhat Aware Very Aware

## Top five specific resources used in ESC

1. THGAAC website
2. United States Holocaust Memorial Museum
3. Dallas Holocaust and Human Rights Museum
4. Facing History and Ourselves
5. Holocaust Museum Houston

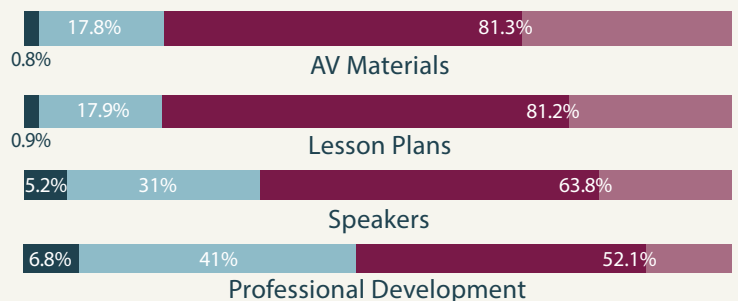
## Average extent of Holocaust Remembrance Week participation

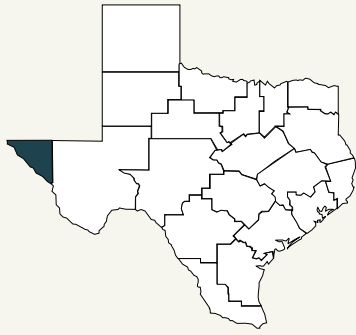
Scale 0-10



## Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



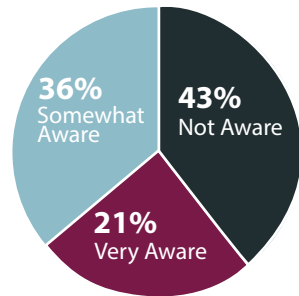


# ESC: El Paso (Region 19)

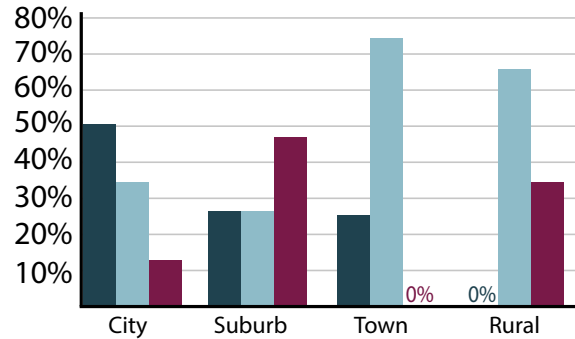
Schools that were sent a survey: 228  
 Schools responding to survey: 100  
 Response Rate: 43.9%

## Awareness of Holocaust Remembrance Week

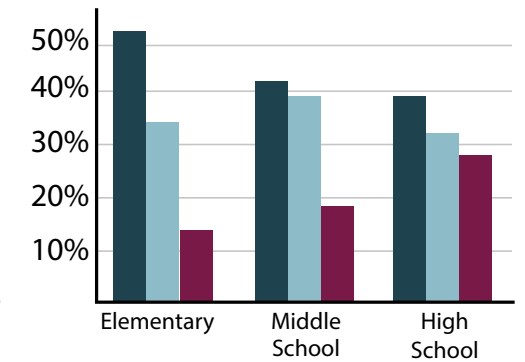
### Overall



### by Community Type

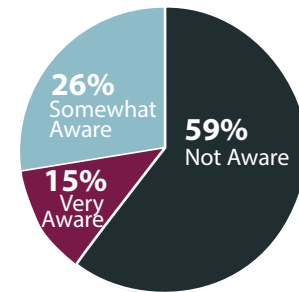


### by School Type

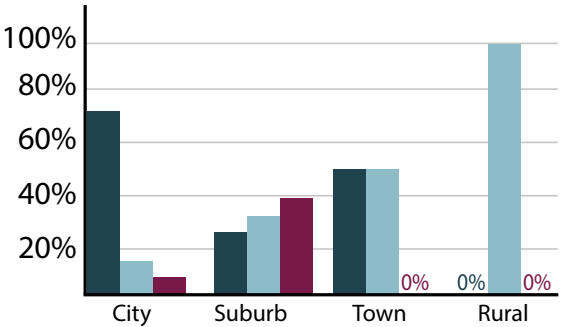


## Awareness of Holocaust Remembrance Week Resources

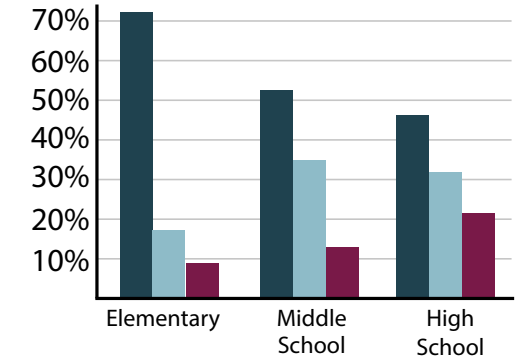
### Overall



### by Community Type



### by School Type



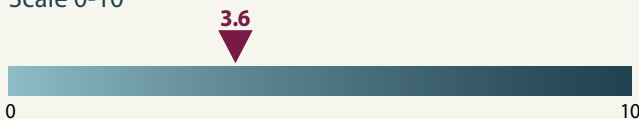
Not Aware Somewhat Aware Very Aware

## Top five specific resources used in ESC

1. El Paso Holocaust Museum & Study Center
2. THGAAC website
3. United States Holocaust Memorial Museum
4. Facing History and Ourselves
5. Auschwitz-Birkenau Museum

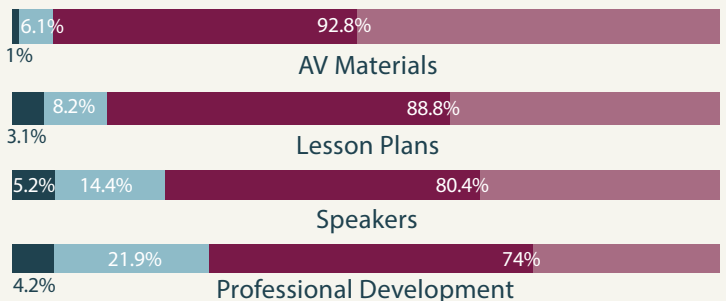
## Average extent of Holocaust Remembrance Week participation

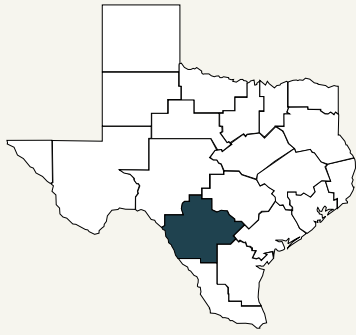
Scale 0-10



## Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful



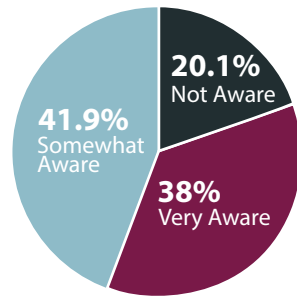


# ESC: San Antonio (Region 20)

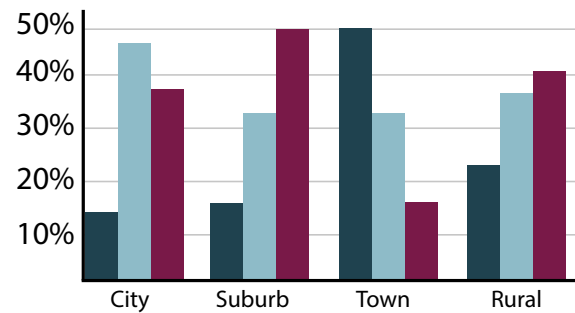
Schools that were sent a survey: 789  
 Schools responding to survey: 361  
 Response Rate: 45.8%

## Awareness of Holocaust Remembrance Week

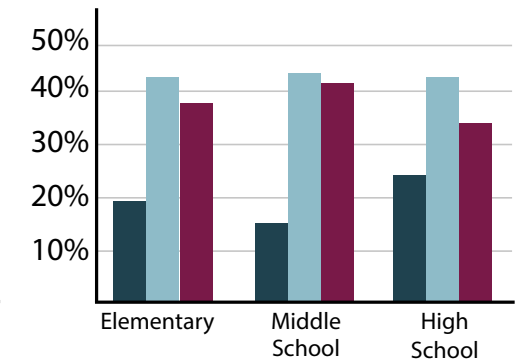
### Overall



### by Community Type

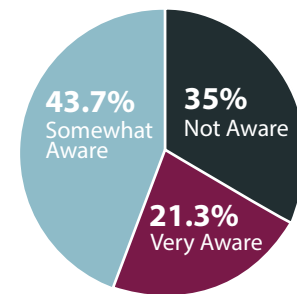


### by School Type

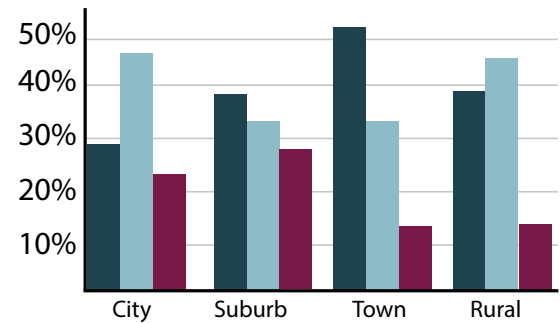


## Awareness of Holocaust Remembrance Week Resources

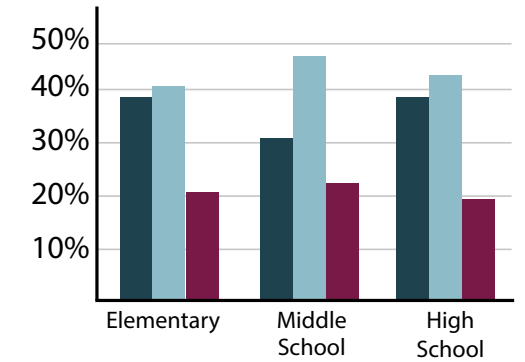
### Overall



### by Community Type



### by School Type



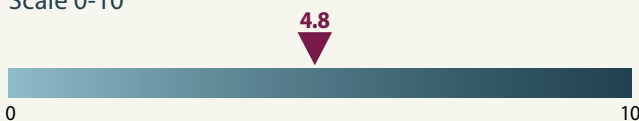
Not Aware Somewhat Aware Very Aware

### Top five specific resources used in ESC

1. Holocaust Memorial Museum of San Antonio
2. THGAAC website
3. United States Holocaust Memorial Museum
4. Echoes & Reflections
5. Holocaust Museum Houston

### Average extent of Holocaust Remembrance Week participation

Scale 0-10



### Usefulness of additional resources

Not at all useful Somewhat useful Very useful Extremely useful

